EVERGREEN VALLEY COLLEGE INVITES YOU TO BE OUR NEXT PRESIDENT.

OPPORTUNITY TYPE:
Executive Management Employment Opportunity

POSITION TITLE:
Evergreen Valley College President

POSTING NUMBER: S2416

CLOSE/FIRST REVIEW DATE:
05/24/2024

DEPARTMENT:
President’s Office

WORK LOCATION:
Evergreen Valley College

WORKING ENVIRONMENT:
Typical Office Environment

POSITION STATUS:
Full-time

SALARY RANGE:
$299,891 - $347,160 Annual Salary (Executive 2024-25 Salary Schedule). Starting salary placement is generally at Step 1.

BENEFITS SUMMARY:
Salary and benefits are competitive, initial step placement is generally $299,891. District-financed benefits include a comprehensive health plan, dental and vision coverage for employee and dependents, and life and disability insurance for the employee.

POSITION DESCRIPTION:
SJECCD is announcing the opening of the recruitment period for selection of their new president for Evergreen Valley College (EVC). This is an outstanding opportunity to lead a highly acclaimed institution and be part of the esteemed San José – Evergreen Community College District.

EMPLOYMENT START DATE:
No later than 09/15/2024
ABOUT EVC

Evergreen Valley College (EVC) opened in 1975. The 130-acre, picturesque campus is located near the foot of the Diablo Mountain range in San José’s “Evergreen” neighborhood. As part of the San José – Evergreen Community College District, EVC partners with San José City College, and a Community College Extension in Milpitas to provide educational opportunities throughout the District it serves.

Over the past decade, EVC has celebrated the grand openings of its new Automotive Technology Building; Language Arts Building; Math, Science, and Social Science (MS³) Building; Fitness Center; Veterans Freedom Center; and Central Green, which allows for better social interaction and connectivity throughout campus.

With the passage of 2016’s Measure X, a District-wide $748 million general obligation bond, the community indicated widespread support for continued construction of new facilities and upgrades to existing facilities in order to meet the diverse 21st century educational needs identified in the College’s Educational Master Plan. EVC received approximately $320 million in Measure X funds to continue to build out and upgrade its campus and more new buildings are scheduled to come online soon.

Evergreen Valley College is proud to play an important role in the economic vitality of its community and the lives of so many people. Students come to EVC seeking job skills training, transfer preparation, pursuit of lifelong learning opportunities, and much more. As recently as 2023, EVC was named a Champion of Higher Education and an Equity Champion of Higher Education for transfers by the Campaign for College Opportunity. EVC is also among the top-ranked community colleges in the nation by salary potential and EVC’s faculty rank No. 5 in the nation among two-year institutions in the Chronicle of Higher Education’s Faculty Diversity Index. Our students have high expectations for EVC, and the college faculty, classified staff, and administration work hard to meet those expectations.

MISSION

With equity, opportunity, and social justice as our guiding principles, Evergreen Valley College's Mission is to empower and prepare students from diverse backgrounds to succeed academically and to be civically responsible global citizens.

ACCREDITATION

EVC is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges. This accrediting body is recognized by the Council for Higher Education Accreditation and the US Department of Education. EVC’s accreditation was recently reaffirmed in January 2024.

We’re proud to play an important role in the economic vitality of our community and the lives of so many people. Our students come to us looking for job skills training, to prepare for university transfer, or pursue lifelong learning opportunities.
EVC AT-A-GLANCE

The rich variety of cultures, which both enhances and enriches campus life, comprises one of the most diverse student bodies within the California Community College system.

EDUCATIONAL MASTER PLAN

STRATEGIC GOAL

Shorten students’ time to educational goal completion and eliminate gaps in goal achievement.

Key Actions to Shorten Students’ Time to Goal Completion

- Include more students in early outreach programs and dual enrollment in the underserved communities in East San José.
- Fully implement AB 705, legislation related to math and English, by markedly reducing pre-collegiate courses and adding support to students who need it in transfer-level coursework.
- Increase the percentage of students who complete transfer-level math and English in their first year.
- Implement a degree audit tool and provide training to students, faculty, and staff on its effective use.
- Support our counselors, who are critical players in guiding students through their educational pathways by providing ongoing professional development.
- Intentionally increase and sequence EVC’s course offerings to allow students to complete their programs of study expeditiously.
- Offer fully online associate degrees and certificates and provide students with the support resources they need to complete online courses and programs of study successfully.
- Invest in innovation, technology, and professional development to shorten students’ time to goal completion.

STUDENTS SERVED

13,401

GENDER

MALE 44.3%
FEMALE 54.9%
UNKNOWN/ NON-BINARY <1%

STUDENT ETHNICITY PROFILE

0.4% PACIFIC ISLANDER
2.2% UNKNOWN
3.3% MULTI-ETHNICITY
8.6% WHITE
3.2% ASIAN (including Filipino)
40.5% HISPANIC/ LATINO
40.5% AMERICAN INDIAN

TOTAL DEGREES AND CERTIFICATES AWARDED

1,260

ASSOCIATE DEGREES FOR TRANSFER
664

ASSOCIATE OF ARTS DEGREES
129

ASSOCIATE OF SCIENCE DEGREES
103

CERTIFICATES
364

Many of EVC’s students transfer to nearby San José State University, while others transfer throughout the California State University and University of California systems.

DEGREES AND CERTIFICATE PROGRAMS

80+
AN IDEAL CANDIDATE

Community, Students, Classified Staff, and Faculty expect the successful candidate to...

**STUDENT SUCCESS**
- Demonstrate a strong commitment to social justice and equity.
- Maintain an institutional focus on student success that includes laser focus on academic programs and student services, with attention to the mental health spectrum and food and housing insecurities of our students.
- Be visible and involved in student life, understand who EVC students are on a holistic level and demonstrate a manner that is approachable and open-minded.

**VISION AND MISSION**
- Demonstrate a proven ability to develop a clear vision for the college and build a strong sense of team and community throughout campus.

**LEADERSHIP**
- Demonstrate a proven ability to develop a campus climate that partners students, staff, faculty, and administration as stakeholders in student success.
- Identify opportunities and convert challenges into innovative solutions.
- Promote a culture of collaboration, mutual respect, and effective working relationships across the College and within the District.
- Possess financial sophistication and intelligence. Experience with college-level budgeting. Demonstrate an ability to make sound financial decisions.
- Demonstrate an ability to engage in participatory governance where the decision-making process is collaborative and transparent.
- Have strong communication skills.
- Establish a clear vision and focus on continuous improvement of institutional effectiveness.
- Advocate for professional development.
- Uphold strong moral and ethical values and practices.

**ADVOCACY**
- Be involved in local, state, and federal initiatives.
- Understand the California community college policy, regulatory, legal, political, and accreditation environments.

**COMMUNITY**
- Value building meaningful relationships in the local community and show a demonstrated ability to do so.
- Be an active participant in college and community life. Create unity between campus life and the greater community.
- Recognize the College’s role as a contributor to local, regional, environmental, and cultural viability.
- Understand issues from a local, diverse perspective and implement ideas that are mutually beneficial to the college and greater community.
The next President of EVC will be a visionary leader who will build on the College’s strengths and position it for future success.

MINIMUM QUALIFICATIONS
EDUCATION AND EXPERIENCE
1. A Master’s degree from an accredited institution.
2. Minimum of three years of increasingly responsible community college leadership experience.

DISTRICT’S DIVERSITY REQUIREMENTS
• Demonstrated sensitivity, knowledge and understanding of the diverse academic, socioeconomic, gender identity, sexual orientation, cultural, disability, and ethnic background of groups historically underrepresented, and groups who may have experienced discrimination.
• Success integrating diversity as appropriate into the major duties outlined in the job description and in the duties listed in the District’s hiring policy; or demonstrated equivalent transferable skills to do so.

DESIRED QUALIFICATIONS
1. An earned Doctorate from an accredited institution of higher learning.
2. Minimum of five years of demonstrated and increasing responsible leadership and administrative experience at the senior-level covering a large scope which should include instructional and student services programs, facilities, fiscal management for large budgets of restricted, unrestricted and bond funds, and oversight of technology resources.
3. Experience in a participatory governance and demonstrated understanding of collective bargaining in California higher education.
4. A record of hiring a diverse workforce and bringing equity-minded practices to an institution.
5. Experience in and/or demonstrated knowledge of the role of the community colleges in economic and workforce development.

FOREIGN DEGREE
For positions that require a degree or coursework:
• Degree(s) must have been awarded by a college or university accredited by an accrediting body recognized by the U.S. Council on Post-Secondary Accreditation and/or the U.S. Department of Education.
• All degrees and credits earned outside of the United States must have a U.S. evaluation (course by course) of the transcripts and must be submitted with the application.
• Degrees earned outside of the U.S. without a U.S. credential evaluation attached, will not be considered.
APPLICATION PROCESS

The position will remain open until filled. To ensure full consideration, application materials should be received no later than **May 24, 2024.** Only complete application packets will be considered. All inquiries, nominations and applications will be held in the strictest confidence.

**PLEASE SUBMIT YOUR DOCUMENTS TO:**
https://sjeccd.peopleadmin.com/postings/3718
Position #S2416
First Review Date: May 24, 2024
Open Until Filled

APPLICATION PACKET
Candidates will need to have the following information or materials available to complete the application:

1. A letter of application that succinctly addresses background, knowledge and experiences that have prepared the candidate to serve as President of Evergreen Valley College. Leadership and personal qualities and characteristics that would serve as underpinnings for the candidate’s service as the next President. (Not to exceed 5 pages).

2. A current resume.

3. A list of references that is to include the following (at the minimum, at least one of each of the following):
   - Supervisor
   - Direct administrative report
   - Faculty member
   - Staff member
   - Student
   - Community/external agency representative

TRANSCRIPTS
Upon hire the successful candidate will be required to provide official transcripts.

HIRING PROCESS TIMELINE
Applications and nominations may be accepted until the position is filled. However, the Presidential Search Committee will begin reviewing applications immediately following **May 24, 2024.** For consideration in the first round of screening, submission of applications is strongly encouraged prior to that date. Only complete application packets will be considered. All inquiries, nominations and applications will be held in the strictest confidence.

Initial interviews are tentatively scheduled to take place in late June with final interviews tentatively scheduled for mid-July. The next President will begin their tenure no later than September 15, 2024.

**JUNE 24TH & 25TH 2024:**
First-round interviews with search committee (virtual).

**JULY 9 & 10, 2024:**
Finalist forums (virtual).

**JULY 17 & 18, 2024:**
Final interviews with Chancellor (in-person).

**AUGUST 27, 2024:**
Board action/Chancellor announces EVC President.

**NO LATER THAN SEPTEMBER 15, 2024:**
New President assumes office.

SJECCD CONTACT
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ABOUT THE SAN JOSÉ - EVERGREEN COMMUNITY COLLEGE DISTRICT

The District is represented by dedicated and talented employees who are passionate about providing our student population with the best educational experience possible. The District recognizes that cultural diversity in the academic environment promotes academic excellence; fosters cultural, racial and human understanding; provides positive roles models for all students, and creates an inclusive and supportive educational and work environment for its employees, students, and the community it serves.

As of 2022-2023, with enrollment of approximately 22,500 students annually and an extremely diverse student population, the District’s emphasis on student success makes it a recognized educational leader in the State. The District encourages applications from all qualified, outstanding applicants. The next EVC President will serve as colleague to an existing group of diverse managers, supervisors, and confidential staff.

EQUAL OPPORTUNITY EMPLOYER STATEMENT

San José - Evergreen Community College District is an Equal Opportunity Employer committed to nondiscrimination on the basis of ethnic group identification, race, color, language, accent, immigration status, ancestry, national origin, age, gender, gender identity, religion, sexual orientation, transgender, marital status, veteran status, medical condition, and physical or mental disability consistent with applicable federal and state laws.