



DISTRICT ACADEMIC SENATE

Minutes

2/8/2022

4:00 p.m. – 5:00 p.m.

I CALL TO ORDER

II. ADOPTION OF AGENDA –approved unanimous

III. APPROVAL OF MINUTES – approved unanimous

IV. PUBLIC COMMENTS (Each public comment is limited to two minutes)

None

V. DISCUSSION/POSSIBLE ACTION ITEMS

- 1. Resource Allocation Model update** –Alex- in the past we had a RAM bimonthly meeting. This school year we have had retreats. We have had three of them. At our last retreat the committee had to answer the question, is the committee in agreement on how the district is spending? The committee voted no. The district has increased their budget each year throughout the last few years. The committee voted to look at the details on where the district is spending, the budget. Our college Vice Presidents of Administrative Services are experts in the area and we asked them to break down the colleges expenditures. Moving the resources from the district to the campuses requires that the campus be appropriately funded. This will require more expenses for the campus.

We also discussed on caps and percentages for the district but we did not vote on it. This item is still up for discussion. Garry – duplication of services by the center for economic mobility also needs to be discussed. District wide services, like software and district police services will remain at the district office. We need to fix the percentages for the district office. It appears that the district does not want to be tied down to a fixed percentage. Garry has been talking to his college president about different funding models and has a lot of support. There was talk of the college president and the chancellor meeting to discuss the RAM. Garry objected but understands the value. He welcomes the college presidents' input about the RAM.

Alex -Budget development is 10+1 and the senate leaders need to be involved in the budget conversations. Judith – the majority of the people want a limitation on the spending of the district. We need to talk about the efficiency of district services but we have to make sure that the colleges are getting services in a timely manner. There are times when having district services are delayed at the campuses. Alex- it appears that we are making more progress as we have in the past years. We are hopeful that we can complete the RAM this school year. Garry – The RAM has to have detail but not the amount of details as indicated in the last meeting. The district office is supposed to serve the college. The retreat facilitator stated that you are asking for a big cultural shift. When the district office was at EVC, it appeared that the District was there to serve the colleges.

Alex- This year the Academic Senates have worked closely and are doing the best we can to get appropriate funding for our students. Our colleges share students and we need to make sure that we are appropriately funded to meet the needs of the students.

- 2. Hyflex modalities** – Heather – Using these modalities requires a lot of knowledge of technology and ability to use cameras and screens. Judith – We have about six classes that are ready for Hyflex. We need to consider doing a Peer Led Team Learning cohort or Pathway about becoming a classroom technician for someone that can manage the technology and be able to tutor. In Hyflex you need support. She will work with Madeline and Lucas our PLTL and Supplemental Instruction tutors. We need a training on train the

trainer. **Garry** – We are not quite there yet with hyflex. We have new classes in new buildings it is on the radar of the distance education committee. It's difficult for him to move the camera when teaching and there needs to be assistance. EVC is in the infancy of Hyflex modalities. If the waive of the future is distance education, hybrid, online or hyflex tying this to increase enrollment can a way to increase enrollment.

3. Online vs. in person instruction modalities

SJCC has synchronous, asynchronous, hybrid, hyflex and in person. EVC has asynchronous, hybrid and face to face. Both colleges have standards for teaching online. The emergency standards ended in the fall. This spring instructors must be fully certified in order to teach online. Both EVC and SJCC offered several opportunities for instructors to be fully certified to teach online. Judith – We offered opportunities for faculty to take EDIT 22 through EVC. Our Coordinator offer a lot of opportunities as well and a lot of communication went out for the last year and half.

Some faculty that have been given online classes that are not certified to teach online this semester. As a senate we have made the statement that our faculty need to be held to a high standard to teach online. Teaching online is not about just uploading your materials onto canvas. There is a lot more that goes into teaching a course online. We need to make sure that we offer many opportunities for faculty to be trained in this area. Standard definitions for Synchronous, asynchronous, hybrid and hyflex needs to be properly identified at each college. Alex- this information needs to go back to our distance education committees so that we can continue to improve our distance education offerings for our students. We need to identify how we can be supported so that we can make sure that instruction is supported. Judith – We should work with our campus technology folks.

Judith – Online degrees, we don't have any. EVC has one online degree. We need to talk about online degrees. It is not that easy to do and this has to do with curriculum. SJCC will have this on the next senate meeting. Laura- There are two different standards for having online degrees one is the California Community College Chancellor's Office (CCCCO) and the other is CVC OEI. By the CCCCCO standards, we offer online degrees. CVC OEI is a much higher standard. By their standards we don't have online degrees. EVC is working on defining the pathway to develop online degrees as part of Guided Pathways.

VI. ACTION ITEMS

None

VII. REPORTS

A. Evergreen Valley College Academic Senate

Garry- Senate will have an ISER presentation at our next meeting. Our visit for the ISER is October 2, 2023 and our written report is due in December. We have lots of faculty working on that and we are working on our college master plan. June is our target date. Our Senate VP, Tina has been very active with Non Instructional assignments this will be presented at the next senate meeting. We are working on our Emergency plan for catastrophe just in case we have a fire, earthquake or anything that interrupt instruction. We have not finalized it. He will work with a college manager.

B. San Jose City College Academic Senate

Judith –At our last meeting the IEPI institutional initiative update was given this looked at the cultural curriculum audit. Our dean of academic success and student equity is working on DEIAA plan. Our ISER report was also presented. Enrollment and class cancellation was presented at the senate by our college president and vice president of instruction. We are meeting again next week. We formed an ad hoc committee on enrollment.

C. District Academic Senate

The District Academic Senate functions in collaboration with both local senates. Each senate must pass motions or resolution and bring them to the DAS when we need to have a united voice.

VIII. ADJOURNMENT

Spring 2022 DAS meetings: Feb, 8, March 8, April 12, May 10.