



## **DISTRICT ACADEMIC SENATE**

### **Minutes**

**3/8/2022**

**4:00 p.m. – 5:00 p.m.**

#### **I. CALL TO ORDER**

**II. ADOPTION OF AGENDA –approved unanimous**

**III. APPROVAL OF MINUTES – approved unanimous**

**IV. PUBLIC COMMENTS (Each public comment is limited to two minutes)**

None

#### **V. DISCUSSION/POSSIBLE ACTION ITEMS**

- 1. District Policies Committee updates** – Alex -The chancellor informed me that the district was out compliance when it came to our district policies committee and that we were in violation of our own policies. The chancellor stated nowhere on t policy does it state that we have a policies committee. I asked the chancellor if he wanted me to cancel the meetings and he stated yes. Later we discussed how we could make the policies committee work and the chancellor stated that we would have to make the policies committee a subcommittee of the District Council. AP for this will need to be updated.
- 2. Removing barriers for pre-priority registration for group one (Veterans, EOPS, CalWorks, SAS, and Guardian Scholars).** In the past colleges were required to have students go through a matriculation process. This processes required new students to take a placement test, attend orientation, meet with a counselor for an education plan before given priority registration from this particular, group 1. This was required by SSSP but we no longer need to have those steps since group 1 already does these steps. We don't want to created more barriers for the mandated groups. in so we asked that the core services be removed since these programs already do these activates for their students. We don't want these groups to miss pre-priority registration. This motion was passed at both academic senates.
- 3. Development of instructional modality emergency for future** –He is working with the college president to have an emergency plan for the next emergency. The college needs to have a plan so that if needed instruction can go online during an emergency. In addition to this pandemic, the college has had to deal with smoke because of the fires and flooding in the past. The emergency plan can be used for situations like this. Judith – SJCC is not working on emergency plans at the moment. We need to identify people that will be key to be on this committee. Gary- there are many situations that can happen that may require for us to be online and even those things have to be identified. Should we start this at the district level or college wide. Alex- we should start it at the college level then eventually district wide so that things that can be taken care of at the district level once they are identified. Laura – if it is going to be district wide every teacher should have their class on canvas ready just in case of an emergency happens. If this is done the class is already online. This has to be a faculty decision. Andrea Lopez- We need to include the student in the planning for emergencies.

#### **VI. ACTION ITEMS**

None

#### **VII. REPORTS**

- A. Evergreen Valley College Academic Senate -Garry** – We are getting regular reports on the ICER, also getting regular reports on those that are writing the accreditation reports. They have done many drafts what that committee should look like. It will go to CAC next. Also, we are getting feedback from classified professionals. We are getting input from many faculty. Also, had a report on the reassigned time

committee. We have 22 faculty member enrolled in our humanizing curriculum this second round, which is being paid by the IEPI. We had 44 in the first round.

- B. **San Jose City College Academic Senate** – Judith- AB 705 validation plan was presented to the senate and the Math, English and Reading areas presented as an informational. They will bring it back for an action item. We had a report on our cultural curriculum audit review which is a collaboration between us, Ventura and Long Beach college. They are recruiting faculty from across the campus and would like faculty from different areas. The acting dean of research gave the results of the student preference survey. It was done differently than the one done by the district. It gave more a sense what students preferred. We had a presentation from IPCC on fully online degrees and certificate programs. They explained to the senate what needs to happen to get programs online. The senate invited VP of administrative service and the director of finance to go over the budget process. They went over the ways faculty and management are supposed to be included. We had a presentation on diversity, accessibility, and anti-racism, plan that was put together by our dean of academic success and student equity, Dr. Renee Alvarez. This plan was passed by a motion. We had a report on our ad hoc committee on enrollment. We talked about revitalizing the enrollment management committee. This was taken to CAC to bring this back.
- C. **District Academic Senate** – A search committee was formed for our new chancellor position. The DAS was asked to appoint two faculty member. The DAS president and vice president were appointed. The senate leadership met with our Chancellor and informed him that there is a mistrust with the district office and the colleges and that we wanted to work together to address that matter. In the past we have had executive meetings and we need to follow through on work that was discussed in those meetings. We also informed the classified senates also need to be included in these meetings because they are also leaders in our colleges.

## VIII. ADJOURNMENT