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COMMUNITY COLLEGE DISTRICT

DISTRICT ACADEMIC SENATE

Minutes
August 31, 2021
4:00 PM -5:00 PM

DAS Members Present: Alex Lopez, Gary Johnson, Judith Bell, Elena Dutra, Maryam Farshadfar, Laura Garcia, Tina Iniguez, Heather Jellison.

- I The meeting was called to order at 4:05 PM via Zoom.**
- II. ADOPTION OF AGENDA- Approved without objections**
- III. APPROVAL OF MINUTES- Approved w/objections**
- IV. PUBLIC COMMENTS –**

Dr. Pratt welcomed the senate back to this academic school year and offered her support for any senate business.

- V. DISCUSSION/POSSIBLE ACTION ITEMS**
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- 1. **Election of the DAS Secretary/Treasurer** –Self nominated Heather Jellison for Secretary/Treasurer Approved without objection.
- 2. **Update Extended Science labs-**

Gary- There is a statewide movement to reclassify lab classes. There are a lot of different types of labs at our colleges. Labs have evolved but the language has not evolved and need to be updated. We have language in the legislation in Title V which states that lab work and the way faculty are paid for lab work indicates that all the work done by faculty have to be done by the prescribed number of hours of the lab. For example, in a 3-hour lab that's all what the faculty was expected to do. As a result of those labs were always paid at a lower rate.

In 2016, the laws changed so that it was no longer called a lab class or a lecture class or clinical class. It was called contact hours and that is the way it was decided on how many credit hours the students had. Things taken into consideration were how much contact hours were spent with the class and how much homework was done and the pre-reading.

What didn't happen was that we didn't compensate faculty the same way as the contact hours were counted. The amount of contact hours has grown, and the amount of work has grown but faculty have not been compensated for it. Currently, if you are doing a three-hour lab class that is considered one-fifth of your load. AFT asked for a lab lecture parity for everyone but we only got it for the science and health labs. They looked at it as a way to correct their wrong. There is a legislative mandate to do this. This is what we call extensive labs. Other colleges around the state have it set up this way.

Motion was made for Senate President to take this back to the senates so that the senate could discuss extensive labs and how they will be updated. A process needs to be developed to update extensive labs on each of our campuses – Motions second by Laura

Motion passed by unanimous vote.

- 3. **Develop a faculty check list for faculty to have at the end of the semester.**

Gary- EVC has a 10% return on assessment of SLO. They have an accreditation coming up and are working on the ICER. The senate is involved in writing the ICER. Some colleges have a faculty check list for the end of the semester. College's that have this system have a 90% completion.

Motion was to take this issue back to the local senates to develop a faculty check list. Second - Laura Garcia.

Discussion

Laura: If the colleges are going to do this both colleges should collaborate and have a similar check list.

Judith: SJCC has a much higher rate with SLO completion. SJCC is moving SLO assessment and program review to Elumen. Because that the process will change a lot. When faculty do the SLO assessment in Elumen that data will be available for program review. The check list would only be of value for this year but not in the long term. People will see this as redundant because it's already built in program review.

Motion was tabled to be brought back after both senate presidents discuss the SLO and program review process.

4. Additional funding for faulty hires

Chancellor Breland informed the senate leadership that he was going to allocate 12 new faculty positions to the colleges, six new faculty positions for SJCC and six new faulty positions for EVC. Each senate will prioritize the new positions and take this back to the local senates.

5. District Presentation for fall 2021.

Webinar on non-credit 9/17

Webinar on Embedding Guided Pathways - 10/22

Ideas for future topics for Webinar: Distance education, Equity and professional development.

VI. ACTION ITEMS -None

VII. REPORTS

- A. **EVC** – No reports- they have their meetings set up with the College President and Vice President.
- B. **SJCC** – Judith is working on a user's guide for how the senate functions that have been helpful to learn the role of the Academic Senate President. It is a work in progress. Worked with the Chancellor and informed him about the need for improved services from the district to the college specially in ITSS.
- C. **DAS**- We had three meetings with the chancellor vaguely discussed the expansion to East San Jose. The Chancellor stated that in this summer he was gathering ideas from the community and once the semester started he was going to formalize a working group.

ASCCC will have it plenary in November and it will be a hybrid. The ASCCC is asking that only one person from each campus attend in person. The resolution for vaccination is on to night's agenda so if you have something to say about this topic please show up to the BOT meeting tonight.

VIII. ADJOURNMENT

Fall 2021, District Academic Senate Meetings: Aug. 31, Sept. 14, Oct 12, Nov. 9, Dec. 14. TIME 4:00 PM to 5:00 PM.