



D I S T R I C T A C A D E M I C S E N A T E

APPROVED MINUTES

OCTOBER 11, 2022

4:00 p.m. – 5:00 p.m.

On Zoom

DAS Members Present: Emily Banh, Judith Bell, Elena Dutra, Laura Garcia, Tina Iniguez, Garry Johnson,
Guests: Rosalie Ledesma, Alex Lopez, Cipriana Morin, Raul Rodriguez

I. The Meeting Called to Order at 4:08 p.m.

II. ADOPTION OF AGENDA- Approved without objection

III. APPROVAL OF MINUTES – Informal minutes of September 13th meeting were shared. No motion was made to approve them as Sept. 13th meeting had no quorum at the start of that meeting.

IV. PUBLIC COMMENTS – No public comments

V. INFORMATION/DISCUSSION ITEMS

E. Banh welcomed DAS members and guests to the second DAS meeting of fall 2022 semester.

1. East San Jose Expansion: Presenters: Rosalie Ledesma and Cipriana Morin

Chancellor Rodriguez made introductory remarks: East San Jose Expansion was a board-initiated project under the direction of the SJECCD Board of Trustees. He inherited the project. This next phase of the project is the development academic programs. He's been visiting two colleges' [SJCC's & EVC's] Senates. The Board has specific expectations from us [the colleges]: the academic programs are college level work, no noncredit programs or not-for-credit classes. The Board wants all courses to be college level, leading to a degree, transfer, or a good paying job. The goals: to create a cohort and an opt-out approach; that is, students opt out of not taking 15 units. Recruit students from 7 high schools; they come to the center after school, a PACE-type of program.

R. Ledesma provided background information: In early 2021, the Trustees re-engaged in discussions on equity and wanted to address the disproportionate impact that Covid was having in the East San Jose area. As a result of the discussions, former Board President Maria Fuentes led a board resolution, submitted as a first read in April 2021 at the board meeting and approved by the board on May 11, 2021. The district team started to engage with East San Jose community as well as our own district employees with zoom sessions held in English, Spanish, Vietnamese. This was during Covid. The district team compiled the communities' input and feedback in the forms of polls and surveys and listed community members' priorities. This process engaged 1500 separate, unique individuals.

Synthesis of Community & SJECCD Feedback (Phase I)

Community Priorities	SJECCD Priorities
<ul style="list-style-type: none"> • Satellite Campus • Career/Workforce Training • Early Outreach • Partnerships with Schools • Financial Support • Social Support Services 	<ul style="list-style-type: none"> • Career Workforce Training • Expand Programs and Dual Enrollment • Expand Course Offerings • Extension Center • Partnerships with Schools and Corporate sector • Partnerships with Community Agencies

Synthesis of Community & SJECCD Feedback (Phase II & ongoing)

<p>I. 3 community Organizations: -Met with campus outreach teams (co-developed presentation & survey questions) -Engaged community (emphasis on residents in the top 6 high-need zip codes -In-person phone surveys public surveys</p>
<p>II. Final synthesis report forthcoming</p>

The next board action was on July 12, 2022, authorizing the Chancellor to execute an MOU with East Side for dual enrollment, allocate resources for the three different phases, including the \$5 million bond funds for capital expenditures and a new fund which allocates \$1.25 million a year, unrestricted general funds for the three different phases and continuing the exploration of sites for expansion.

In terms of expansion: the district team has been working to identify locations that are conveniently located for the community, while considering the feedback the communities have given us. The original idea is to have one location, but as the team explores, the Chancellor saw a need for more locations, 2-3 locations, possibly more.

Next Steps:

- Programming: Presidents/Colleges meetings to be scheduled
- Facilities: ID sites and negotiate contract/s (Possible initial location at Eastridge Mall-Barnes & Nobles location)
- Community Meetings: 6 high-need zip codes; current focus = high school student voice

Q&A&Comments:

L. Garcia: When the Milpitas extension opened there was talk about whose curriculum we were going to use and which college the satellite site was going to be under. Has that conversation happened for this project?

Chancellor Rodriguez: we haven't finalized anything yet, but given the location of the site, it would probably be EVC who would eventually take it over. To start off, we want to try to keep it open so that we could potentially transition students to either one of our colleges. Maybe some of the programs at City fit in better for certain cohorts, and others fit better at EVC, but because of proximity, we would probably transition to EVC.

T. Iniguez believes selecting Eastridge Mall is innovative because it's a transportation hub, because everyone knows Eastridge Mall, if they live near it.

A. Lopez reminded us that creating academic programs is academic senates' purview. The colleges have

curriculum committees: ie., IPCC's at SJCC, ACCC at EVC, so whenever there's a new program, it goes through curriculum first. One of the colleges has to take a lead on this. Need to have a plan to include Academic Senate. DAS does not have a curriculum committee. In terms of Eastridge, Eastridge is 10 minutes from Evergreen, but SJCC still has the heart of the East Side, Santa Clara and King Road. High schools and community-based organizations have offered their campuses/sites for free—it's something that needs to be considered.

Chancellor Rodriguez stated that he had been making public comments at the colleges' senates and would be speaking at length at the next college senate meetings on October 19th.

G. Johnson: We're excited about the East Side project. We have already put out a request to possibly join a working committee to help support this initiative. Q: What exactly are the role of the faculty?

Chancellor Rodriguez: From here on out, the faculty need to be intimately involved in this. We need to go through the curriculum committees. We need to make sure all the classes that we put there are part of a coherent program that makes sense. This is a project where students would start, but they wouldn't finish there. We would transition them over to EVC and maybe in some cases to SJCC. We're aiming for next fall [fall 2023].

J. Bell: SJCC is planning to form an ad hoc committee to support this effort, hopefully working closely with EVC as we move forward. We're aiming for credit classes but how would dual enrollment and noncredit would be incorporated in this project?

Chancellor Rodriguez: The board is clear that they want a curriculum that would give students an opportunity to move quickly towards a degree or towards a livable wage job.

L. Garcia: How would student support services, including retention, be integrated in this project?

R. Ledesma: Regarding student services, the experts in this area will be involved, not the district team. Community members have shared that they especially want to learn about the resources that will help their children advance quicker like dual enrollment.

2. Joint Senates Retreat Survey Results

E. Banh shared results of the survey collected on Sept. 23r from the joint senates retreat attendees. Feedback about the retreat was overwhelming positive and encouraging. Survey results will be provided upon request.

3. Proposal for creating a cohort of faculty to engage in developing equity-minded syllabi— (tabled)

4. DAS goals

- 1) RAM: **T. Iniguez:** requested that we revisit amendments to RAM, have a cap on district spending.
- 2) Guided Pathway. **L. Garcia** advocated for colleges to create a plan for students to stay on the path and continue to discuss how to get students to stay on the path and have a plan to ensure learning.

Meeting adjourned at 5:01 p.m.