



DISTRICT ACADEMIC SENATE

Minutes

11/09/2021

I CALL TO ORDER

II. ADOPTION OF AGENDA –without objection

III. APPROVAL OF MINUTES –without objection

IV. PUBLIC COMMENTS

See Guillermo Castillas' comments on 3.02 Equity in Science, Technology, Engineering, Math (STEM)

V. DISCUSSION/POSSIBLE ACTION ITEMS

1. ASCCC Fall 2021 Plenary Resolutions

• **3.01 Resources for Racial Justice and Critical Race Theory**

Alex- Lets find out what we are doing first in each of our colleges and then invite the ASCCC to share their resource with us to learn more about this topic. Laura – we need to include the experts in this field to guide us. This includes the ethnic studies faculty. Tina - Equity Committees need to be included. Garry- the resolution had two resolves one was to support critical race theory. I would support to have someone come and inform us on what is critical race theory. Second part of the resolve is that the ASCCC would provide resources for senates to have.

3.02 Equity in Science, Technology, Engineering, Math (STEM)

Alex – The resolution was passed requiring that a paper be written in this area.

Guillermo Castilla - The ideas of the resolution 3.02 sounds good but the evidence to support the resolution is very weak. The authors of the papers are not instructors in science or mathematics (STEM). In fact, the authors are “consultants” and trainers of “diversity” and “organizational experts.” In other words, these are “white papers” which are more about trying to push ideas where the authors are trainers and consultants (seeking business). Thus, I believe that the evidence to support/justify the resolution is weak and it will hurt the ideas of equity more than it will strengthen the equity work. One needs to be careful when using this kind of “evidence.” Frank- Once we are in the classroom is there a difference for student of color? We don't know if there are any changes in the STEM classes. We need to know what the folks in the area have to say. We need the feedback when we start the conversation. We need to know what our own STEM faculty are thinking in the area from EVC and SJCC.

• **4.01 Transfer Pathway Guarantees**

Alex- Students are applying to state public universities and the universities don't have room for them is what we were told at the ASCCC plenary. When public universities don't accept students, student are given admission at other Universities that may not be in the area. The ASCCC will advocate for students to be accepted in the local area which will give students better opportunities specially for those that cannot leave the area that they live in. Garry – Data was presented on the number of students that apply and the students that enroll and not a lot of students end up enrolling. Some students come and follow a Pathway and other students come and take course and transfer. It appears that there is some workaround already. We should not put all our marbles in one bucket. The UC and CSU are currently working on one Pathway for general education plan for both systems. Alex - IGETC can be used for both the distinctions are in communication and in the History, US constitution American ideals requirement. Laura- in the articulation world we are learning that they are pushing for one GE pathway. A large amount of our students are first generation. Judith – there is going to be a drop in the amount of units if this happens.

• **7.02 HyFlex Modalities Accounting Apportionment**

Judith – Hyflex is a class that meets in class and online at the same time. Similar to how the plenary was done. It's very difficult to do. It will take a lot of training to learn how to do this because it requires a lot of use of technology. SJCC is having a hyflex training the distance education at the end of this month. Heather – a hyflex course is being taught at the Milpitas extension at this time. Judith- Hyflex isn't for everyone if one wants to teach with the technology they will have to be trained. Frank- Has anyone received feedback from hyflex? Garry will take this back to the distance committee to see if training is

need at the EVC campus. Judith- perhaps we need to demonstration on what hyflex really is so that faculty can really look at this modality and determine if this is for them.

- **9.01 Adding Culturally Responsive Curriculum, Equity Mindedness and Anti-Racism to Course Outline of Record (COR) Requirement in Title 5.**

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to revise California Code of Regulations Title 5 including section 55002 titled "Standards and Criteria for Courses" to include a component of culturally responsive curriculum, equity mindedness and anti-racism integrated into the COR that allows for local control on how that requirement is fulfilled;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to include in future publications, webinars, and other resources guidance and multiple examples of how to infuse cultural responsiveness, equity mindedness and anti-racism in the COR. Contact: Sarah Harris, ASCCC Curriculum Committee.

Alex- This resolve passed entirely. Frank- Regarding the first resolve pertaining to standards and criteria for courses, is this is supposed to apply to all courses district wide or statewide? Yes, ASCCC is proposing to work with the state chancellor's office to propose this change. Judith – at SJCC we are already working on this to include this in our curriculum outline that addresses something to do with culturally responsiveness antiracism when courses are created or revised. Alex- this still has to be negotiated so more to come. Garry - this can be managed by a policy statement. This has to be put into legislation to make change.

VI. ACTION ITEMS

None

VII. REPORTS

A. Evergreen Valley College Academic Senate

Garry- Second look at the mentorship program, AFT and HR are involved SJCC. Staff development Committee will change its name to professional development committee. It has already gone through the senate. Tina has been working very hard on instructional release time. We have funding for a AB705 ESL position and will be finalizing the job description. We are working on our IEPI plan and funding. We are planning a retreat for the senate and have funding for it.

B. San Jose City College Academic Senate

Judith -Our first meeting focused on faculty prioritization. We got six positions. We adopted the credit for prior learning by approval of the senate at our last meeting. Proctoring, we talked about how we can't use proctorio with our SAS students. A presentation on an apprenticeship grant with google IT and Elmwood correctional facilities.

C. District Academic Senate

Alex- Our appointment with the chancellor was cancelled. The district senate leadership has been in meeting almost all week so the meeting with the chancellor was not rescheduled. We will be meeting with the resource allocation committee is meeting this week and the senate leadership with meet with the district leadership on Thursday. We have not received an agenda for that day as of today.

VIII. ADJOURNMENT

Fall 2021, District Academic Senate Meetings: Aug. 31, Sept. 14, Oct 12, Nov. 9, Dec. 14. TIME 4:00 PM to 5:00 PM.