FMP Task Force Workshop 4

February 13, 2025, 1-2:30pm

Phase 2: Existing Conditions/ Potential Projects

Fall - Winter 2024-2025

Phase 2: Existing Conditions + Vision

Outreach to the campus communities, sharing Existing Conditions, and developing a vision

Fall 2025

Phase 3: Final Plan + Adoption

Finalizing the plan, presenting it to leadership, and preparing for adoption

Spring - Summer 2024

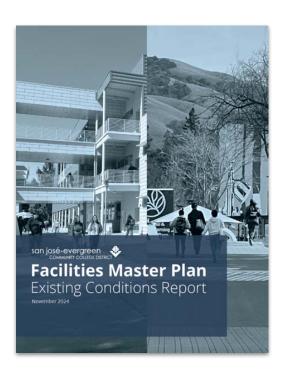
Phase 1: Kickoff + Data Gathering

Project Initiation, Group kick off meetings, tours, interviews, data gathering and analysis Spring - Summer 2025

Phase 3: Draft Plan and Feedback

Drafting the plan, developing cost estimates and prioritizing projects

Last Meeting: The FMP Existing Conditions Report



- Executive Summary
- Chapter 1: Introduction
- Chapter 2: District Facilities Overview
- Chapter 3: People, Programs, and Space
- Chapter 4: Public Space Issues and Opportunities
- Chapter 5: Building Issues and Opportunities
- Chapter 6: Campus Infrastructure and Sustainability
- Appendix A: EVC Building Profiles
- Appendix B: SJCC Building Profiles
- Appendix C: Public Space Public Life Study

Assignment from Task Force #3

- Review Existing Conditions Report
- Share with your division: https://sjeccd.edu/facilities-master-plan-task-force
- Report back today!

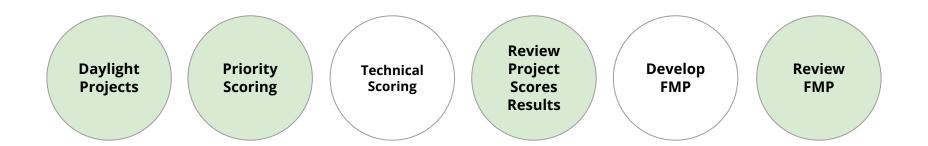


Agenda for Today

- 1. Review Roles and Responsibilities
- 2. Daylight Projects
- 3. Prioritize Project Categories
- 4. Project Scoring Exercise
- 5. Next Steps

1. Roles and Responsibilities

Task Force Role/Responsibilities



- 1. (Done) Review Existing Conditions Report
- 2. (Done/Now) Ensure all the projects are daylighted on the list
- 3. (Now) Prioritize the big categories of projects
- 4. (Next) Review Project Score Results
- 5. (Next) Review Potential Projects in the FMP

FMP Team's Role/Responsibilities

Daylight Projects

Priority Scoring

Technical Scoring

Review Project Scores Results

Develop FMP

Review FMP



- Provide technical understanding and manage project requirements
- Identify options to improve the campus site plan, infrastructure, and buildings/facilities
- Provide a framework for Implementation
 - Cost
 - Phasing
 - Resources



2. Daylight Projects

Existing Conditions: Project Category List

Districtwide

Existing Buildings

- Reprogram buildings to increase vibrancy
- Ensure adequate specialized spaces
- Address capital replacement and renewals (scheduled and deferred maintenance for MEP and IT)
- Improve universal access/ADA
- Improve infrastructure for sustainability
- Rethink food service
- Increase campus life spaces
- Expand basic needs and student resources

Potential Additional Programs

EVC

Existing Buildings

- Reprogram buildings to increase vibrancy
- Demolish Acacia
- Repurpose old Student Services Building
- Renovate, build more Lab Spaces in Seguoia or elsewhere
- Remodel student services buildings
 - o LETC
 - Gullo I
 - Old Admin and Records
- Locate a Museum

Potential Additional Programs

SJCC

Existing Buildings

- Reprogram buildings to increase vibrancy
- Renovate Jaguar Gymnasium
- Repurpose Student Services Center Bookstore
- Repurpose the Technology Center
- Renovate Cosmo/Repro
- Redesign Moorpark Frontage
- Renovate or replace Central Buildings: Theater/Drama, Business, General Education
- Renovate Soccer Field
- Renovate Wellness Center
- Redesign the Bascom Parking lot and entry

Potential Additional Programs

Compiled Potential Project List

A very big list!

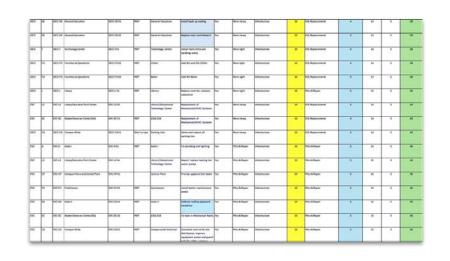
- 100+ projects on the current list
- Scales vary from equipment to whole buildings
- It is difficult to rank all projects without bias

Today:

We will work on ranking categories (clusters) of projects

Next meeting:

We will discuss high-scoring projects



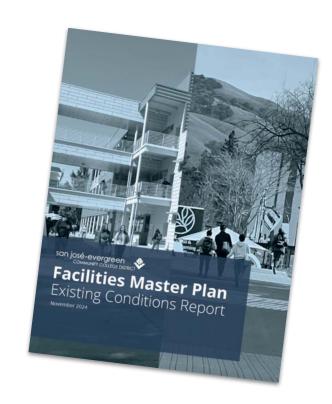
Report Out

What did you hear?

- Let us know how you have circulated the FMP Existing Conditions Report or discussed the FMP
- Do you have feedback to share?
- Are there other projects we need to be aware of?

We have already heard:

- EVC: Portables for soccer
- EVC: Police improvements
- SJCC: Science labs
- SJCC: Parking lot repaving
- MEP Needs at both EVC and SJCC



3. Prioritize Project Categories



Non-Discretionary Infrastructure Projects

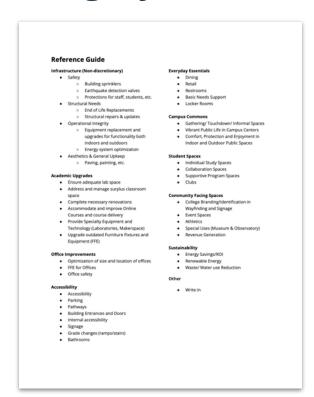
- Address capital replacement and renewals (scheduled and deferred maintenance)
- Bring safety, health, universal access, and IT up to current standards.

This is work we need to do, regardless of how we feel about it. These projects are essential for campus operations.



- Safety
 - Building sprinklers
 - Earthquake detection valves
 - o Protections for staff, students, etc.
- Structural Needs
 - End of Life Replacements
 - Structural repairs & updates
- Efficiency & Functionality
 - Equipment replacement and upgrades
 - Energy system optimization
 - Sustainability
- Landscape & Community Cohesion
 - Functional outdoor spaces
- Aesthetics & General Upkeep
 - Paving, painting, etc.

Project Category - Prioritization Handout

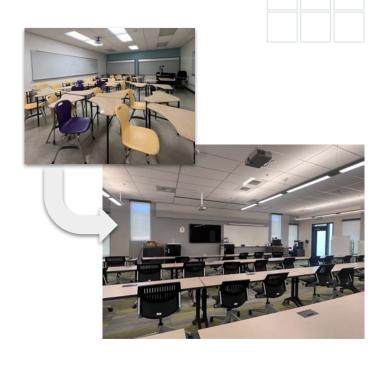




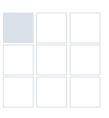
Academic Upgrades

Themes

- Academic space is central to District program delivery and communication of value (of the programs, and of the students' futures)
- Design flexible spaces that allow for higher room utilization, and adaptability to changing programs and delivery methods
- Both SJCC and EVC have significant classroom space surpluses
 - Possibility to consolidate classroom buildings
- Both SJCC and EVC are near 100% lab space capacity
 - Any removal of labs will be disruptive
 - Future phases can determine needed lab space types



Academic Upgrades

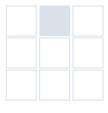


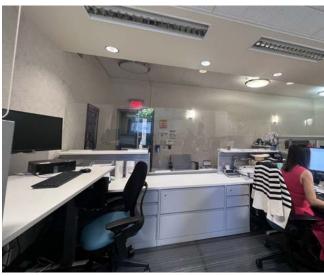
- Complete **necessary renovations**
- Address and manage surplus classroom space
- Accommodate and improve Online Courses and course delivery
- Provide **Specialty Equipment** and Technology (Laboratories, Makerspace)
- Ensure adequate lab space
- Upgrade outdated Furniture, Fixtures and Equipment (FFE)



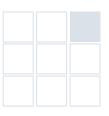
Office Optimization

- Themes
 - City College has some extra office capacity, quantitatively, but not a lot
 - EVC has significant extra office capacity, with the new Student Services Building and old one still in place
 - Reprogramming or building changes will need to consider overall office capacity
- District may want to consider reviewing office allocation policies
 - Faculty have reported much lower usages post-pandemic
 - Costly to run buildings full of unused offices
- Focus Areas
 - Optimization of **size and location** of offices
 - Upgrade outdated Furniture Fixtures and Equipment (FFE)
 - Office safety





Accessibility

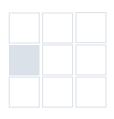


Themes

- Circulating on campus should be easy and pleasant for all
- Focus Areas
 - Accessibility (ADA and otherwise)
 - Internal accessibility
 - Parking
 - Pathways
 - Building Entrances and Doors
 - Signage
 - Grade changes (ramps/stairs)
 - Bathrooms



Everyday Essentials



Themes

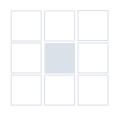
- Campus should provide for daily essentials so that people don't need to leave campus to get access to them
- These are **fundamental facilities** that support everyday use

- Access to food
- o **Retail**
- Restrooms
- Basic Needs Support
- Locker Rooms



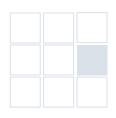
Campus Commons

- Themes
 - Lightly programmed spaces are like the campus living room
 - An inviting, welcoming, inclusive campus culture and associated spaces can attract people to campus (and keep them there)
- Focus Areas
 - Public spaces
 - Transition Spaces
 - Gathering/ Touchdown/ Informal Spaces
 - Vibrant Public Life in Campus Centers
 - Comfort, Protection and Enjoyment in Indoor and Outdoor Public Spaces





Student Spaces



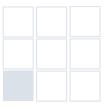
Themes

- Being on campus supports academic success
- Where to work between classes?
- Where to **collaborate**?
- Where to **take online classes**?
- Where to find support programs?

- Individual Study Spaces
- Collaboration Spaces
- Supportive Program Spaces (Umoja, Meta, Veterans)
- Clubs



Community Facing Spaces



Themes

- Campuses are public amenities and sources of pride
- Spaces can be sources of (moderate)
 income

- College Branding/Identification in Wayfinding and Signage
- Event Spaces
- Athletics
- Special Uses (Museum & Observatory)
- Revenue Generation

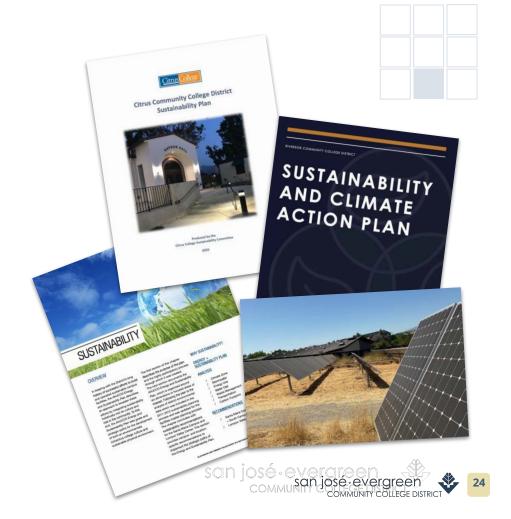


Sustainability

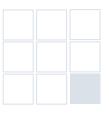
Themes

- High spending on energy/power
- Improved energy efficiency
- SJECCD resolution on sustainability
- Statewide CCC commitment to sustainability
- Lots of opportunities to benchmark and set sustainability goals

- Energy Savings/ROI
- Waste/ Water use Reduction
- Renewable Energy



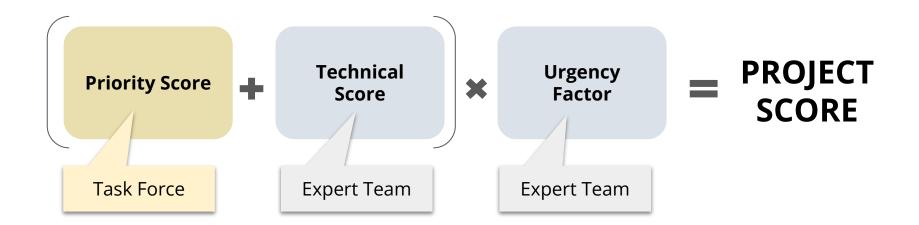
Other



Is there **something that doesn't fit** in the other categories that needs to be added? Write it in and rank it.

Feel free to ask us questions!

Project Scoring Formula



FMP Technical Score

Based on Type

Infrastructure

Non-discretionary

Site Plan

- Location Fit/Program Adjacency
- Campus Experience/Vibrancy
- Balance of Program Space Types

Buildings/Facilities

- Program Location Fit
- Space Needs
- Facility Condition

Based on Implementation Factors

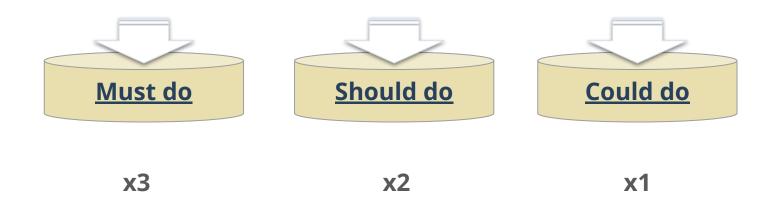
(applies to all types)

- Cost implications/ Alignment with District finances
- Phasing
- Impact on operations during construction and resources

Scoring

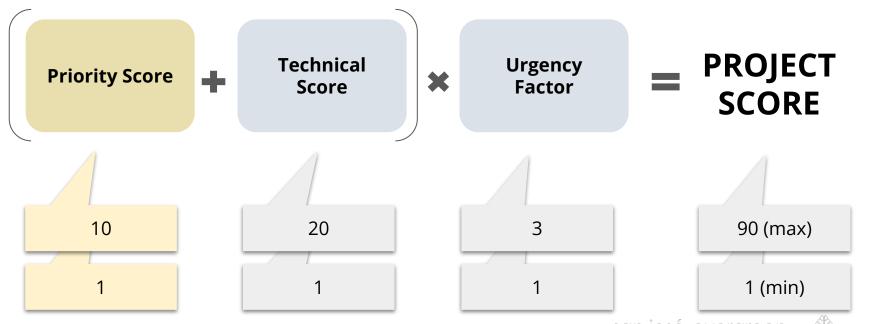
- Scored 1-10 for Type + Implementation= 20 points max
- 10 being the highest need
- 1 being the least need

Urgency Score



Based on risk, sequence, and critical path.

Project Scoring Formula



4. Project Scoring Exercise

Priorities Exercise: Practice Round (For Discussion)

Project Category Ranking Project Categories Name: **Pre-Survey Ranking Post-Survey Ranking** Academic Office Accessibility Infrastructure (non discretionary) Infrastructure (non discretionary) Upgrades Improvements Everyday Campus Student Essentials Commons Spaces Enter into Surveymonkey Hand in at the end https://www.surveymonkey.com/ Community Facing Sustainability Other Spaces SJECCD Facilities Master Plan: Facilities Task Force Meeting 4

Survey Tips



r/FMPPriorities

Drag Categories
Up and Down
(recommended)

Describe "Other" Category (if applicable)

SJECCD FMP Project Types Prioritization Survey

1. What is your name?

2. Please rank the following categories in order of priority, with the top being the highest priority and the bottom being the lowest.



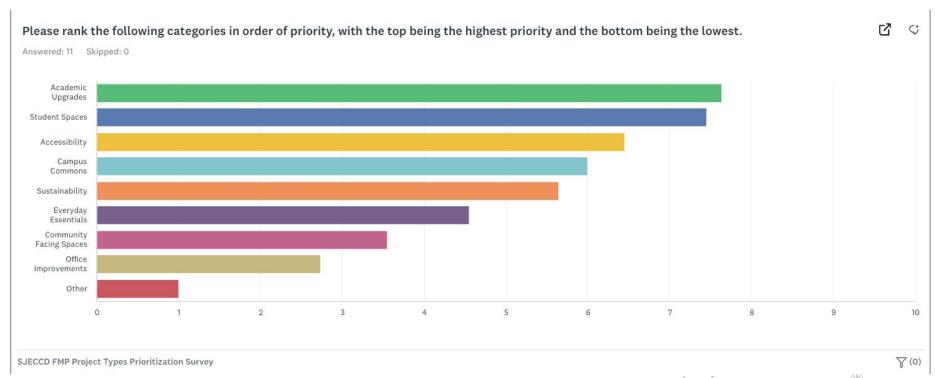
Or Click Up and Down

3. If you chose "Other", please describe the category with a keyword or two.

Done

Click "Done" to submit

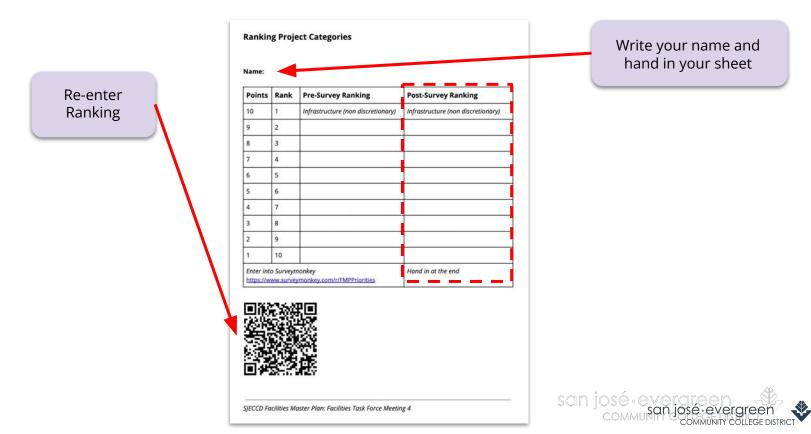
Round 1 Results (For Discussion)







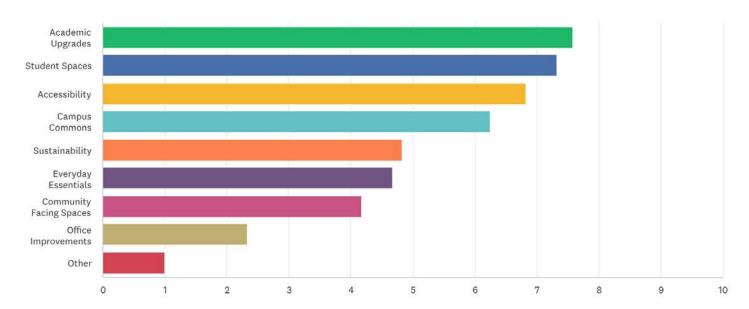
Priorities Exercise: Round 2



Finalized Ranking Results

Please rank the following categories in order of priority, with the top being the highest priority and...

Answered: 12 Skipped: 0

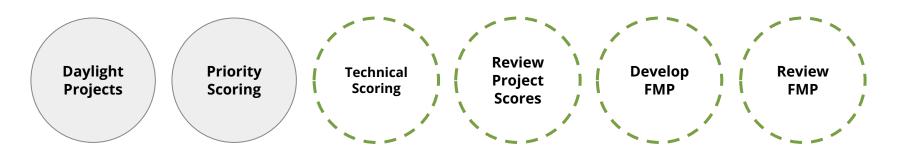






5. Next steps

Recapping the Steps



- We will bring back completed scores (technical score and urgency) for review
- We will present concepts for the campuses for feedback
- We will discuss how we will engage the campus community

Project Calendar

- Task Force #5: Early April 2025
 - Review project scoring and potential larger moves
- Late April: FMP Community Outreach
- Task Force #6: Mid-May 2025
 - Review Outreach results, review preliminary FMP content
- Draft Plan to Board: July 8, 2025
- Public Review: August 8, 2025
- Potential Adoption: September 9, 2025



Thank you!

