

Anti-Racist Action Plans
Professional Development Sponsored Events on Structural Racism, Anti-Racism
Fall 2020-Current

1. Keynotes:

a. Fall 2020

- i. Keynote Speaker: Humanizing Education by Dr. Patrick Camangian (300)
- ii. Abolitionist Education by Dr. Bettina L. Love (295)

b. Spring Jan 2021

- i. Mental Health and Educational Success during the Pandemic Keynote by Dr. Cesar Cruz (292)

c. Spring March 2021

- i. *Forthcoming* Diversity, Equity, & Inclusion by Dr. Sumun "Sumi" L. Pendakur

2. Workshops:

a. Fall 2020

- i. Panel Dialogue on Culture of Care at SJCC (265)
- ii. Critical Race Theory and a Transfer Receptive Culture: Lessons from ELAC-UCLA and SJCC-UCSC Partnerships with Dimpal Jain Associate Professor, Educational Leadership and Policy Studies (CSUN), Alfred R. Herrera Assistant Vice Provost, Academic Partnerships & Director, Center for Community College Partnerships (UCLA), Santiago Bernal, Assistant Director, Center for Community College Partnerships (UCLA), Paulina Palomino, Dean of Student Services (ELAC), Robert Gutierrez, Director, METAS & HSI Initiatives, & Elizabeth Gonzalez, HSI Initiatives (89)
- iii. Chapter Chat - "It's Not So Much... for a Grade" with Benjamin Grainger and Julie Nguyen (50)
- iv. Equitable, Anti-Racist Teaching: A Faculty Learning Community at SJCC with Sarah Wongking Tanuvasa and Dr. Savita Malik (25)
- v. The "Karen Komplex" Stereotypes, White Privilege, and Gender by Julinda Caldwell and Heidi Kozlowski
- vi. Making Us Matter Education with Eghosa Hamilton and Gertrude Jenkins
- vii. Film Screening: Agents of Change with Andrés Rodríguez (40)
- viii. Not racist? Antiracist? An Introduction with Landon Smith (46)
- ix. Vegan Xicana Kitchen with Maribel Gomez
- x. Poetry for Care: A poetry writing workshop for the seasoned and everyday writer with Bay Area poet Landon Smith (15)
- xi. Defund the Police Panel with Laurie Valez, Founder of Justice for Josiah, Teresa Smith, Founder of L.E.A.N., Rosie Chavez, Organizer with Silicon Valley DeBug, Sajid Khan, Deputy Public Defender of Santa Clara County
- xii. A2MEND Organization: Transitioning from Anti Blackness to Pro Black with Dr. Tommy Curry and Dr. William A. Smith (22)
- xiii. Can the US Rebuild Its Democracy? With Greg Tanaka (11)
- xiv. Ableism on Campus: Supporting Mentally Ill, Neurodivergent, & Disabled (MIND) Students with Project LETS (25)
- xv. Improving Transgender Inclusivity on Campus with Ryan Sallans

b. Spring 2021

- i. Inclusive and Culturally Responsive Teaching by Dedrick Griffin (60)

- ii. History of Ethnic Studies by Dr. Larry Salomon SFSU College of Ethnic Studies (27)
- iii. Men of color in community colleges: Trends, challenges, and opportunities by Dr. J. Luke Wood (35)
- iv. *Forthcoming* "To Survive in the Mouth of the Dragon": Chicana M(other)work on Pedagogy, Pandemic & Protest by Cecilia Caballero, Dr. Yvette Martinez-Vu, & Christine Vega
- v. *Forthcoming* La Cultura Cura Project: Transformational Health and Healing by Juan Gamboa, Jackie Gamboa and Olga Morales-Anaya

3. Faculty Learning Community

- a. Fall 2020-Spring 2021
 - i. 14 Faculty Participants
 - ii. 2-hour meetings starting
 - 1. 10/31/2020
 - 2. 11/20/2020
 - 3. 2/26/2021
 - 4. 3/26/2021
 - 5. 4/30/2021
 - 6. 5/7/2021

Distance Education

DE Academy – attended by approximate 140 faculty

"Images & Representation. We'll investigate ways an instructor can ensure that their course design includes a diverse array of images and media that accurately represent all students, particularly those students traditionally marginalized in higher education.

The "Images & Representation" criterion of the equity rubric addresses the use of images and how different people are represented in our online courses and course materials. That is, the media found in textbooks, presentations, course materials, and other Web resources might represent different groups of people unequally (e.g., according to gender, ethnicity, age or some other factor). Further, images, video, other media, or even some quotes can promote stereotypes. "

The other topic was equity around access to technology using the rubric criterion that states that "All technology required for the course is listed and described in the course syllabus; each technology is listed in the learning unit that requires it; and resources for technology help are provided where appropriate." and that the instructor "Offers alternatives for students with technology impediments, and clearly delineates where/how students can get assistance with required course technology."

Humanities, Social Sciences, and Arts Divisional Meeting PDD AGENDA

Welcome

How are *you* doing?

2/15/21, 11:20 PM e-mail from Chancellor Breland

Access to campus

Brittany, Sr. Administrative Assistant:

How to get on Dean Reyes-Cubides' Calendar

PDD Timesheet for Adjunct Faculty due to Britt by Monday March 22nd 5pm.

Dean's Office official communication with faculty

Future OneDrive site for HSSA documents

Student evaluations

Email

Delivery modes

Census

Summer/Fall schedules

Anti-racist Education / Curriculum review

Peer evaluations

How are we doing? / Q&A and Feedback

Math and Science

Division Meeting

11.20.20 we focused on SLOs, not so much DEI, but SLOs are a part of that bigger picture.

PDD - Winter

1.22.21 we focused on syllabus language, who our students are, what they need. Then also who are we, what have we overcome, how can we use our history to help students.

PDD - Spring

3.19.21 we will discuss culturally responsive curriculum, possibly form work group for review/discussion of how to incorporate. Also will follow up on syllabus language and 'who are students' and 'who are we' questions.

PDD Division Meeting Agenda August 19, 2021, 1pm

1. Summer/ Fall Schedule
2. Enrollment Management Discussion
3. Last Day to drop with a "W"
4. Distance Ed . . .Best Practices
5. DEI Anti-Racism
6. Athletics Update
7. SLO's

Language Arts Continued Conversation

Wellness Check In

How are you doing?

How can we help?

Recall: June 5, 2020 Memo, Call to Action from State Chancellor Oakley

Share Out Activity, Qs: How are we doing? Where are we? Where are you? Webinars attended?

Diversity, Equity and Inclusion

Campus Climate

Cultural Curriculum Review--Sample by Long Beach City College,

<https://vepimg.b8cdn.com/uploads/vjfnew/2513/content/images/1604274313lbcc-culturalcurriculum-audit-pdf1604274313.pdf>

Share Out Activity Individual Efforts, Qs: What have I been doing?

Conversations Beyond Chat: Dialogue for Action, Monthly, 2:30-3:30 PM

Anti-Racist Teaching Faculty Learning Community SEAP

Committees

Webinars

Conversations with Students

SJCC Professional Development Activities

Announcements via Emails

Center for Urban Education (CUE)

Steps & Efforts to Becoming a Student-Ready College

Schedule Building

Support Services

Upcoming Events

College Wide Activities, PD Newsletter

Antiracist Theory to Practice, March 24th, Zoom Conversations, 3:00-4:00 PM

<https://tinyurl.com/sfbaOH3>

VPAA

1. Standing agenda item during Deans meetings
2. VPAA discussion with each administrator during bi-weekly meeting
3. Specific discussions on debrief of climate survey with dean of research in November and December
4. Onboarding meetings on climate with Tony Jimenez, Will Reyes-Cubides and Misty Stroud
5. Meetings with Joyce on qualitative survey
6. Jeremiah Sims, Minding the Obligation Gap discussions in August/September
7. Vision for Success, Diversity, Equity and Inclusion Integration Plan – Statewide DEI action plan shared with Deans and Directors and shared with CAC
8. Discussion with IPCC and DE committee regarding cultural curriculum audit
9. Will start agenda item on weekly OAS meetings