SJECCD Facilities Master Plan (FMP) Existing Conditions

SJCC Classified Professionals Meeting October 23, 2024





Agenda

- Facilities Master Plan Update: Overview
- First Impressions
- People, Programs, and Spaces
- Summary of Observations
- Q&A





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Facilities Master Plan Overview

Purpose

Evaluate

- Programs, people and spaces
- The existing physical condition of campus facilities

Create a list of projects

- Identify existing spaces to upgrade/renovate, repurpose, or demolish
- Identify and locate new buildings to construct

Prioritize projects

- Determine how much can be accomplished with existing funds
- Identify how much more funding is needed





Work Completed (to date)

Leadership: Kick-off meetings and interviews in the spring

FMP TaskForce: (17 members) 2 meetings so far in June and September, (the next in November)

Employees and Students: Survey in May with over 600+ responses

Data Gathering: Review of Enrollment, Programs/Courses, and Class Scheduling

Campus Site Tours: Public Realm, Buildings, and Mechanical Electrical Plumbing (MEP) over the summer

- Evergreen Valley College
- San José City College
- Milpitas Extension







Phase 1: Evaluate





Phase 2: Existing Conditions/ Potential Projects

Fall - Winter 2024-2025 Fall 2025 **Phase 2: Existing Conditions + Vision** Phase 3: Final Plan + Adoption Outreach to the campus communities, Finalizing the plan, presenting it sharing Existing Conditions, and to leadership, and preparing for developing a vision adoption Spring - Summer 2024 Spring - Summer 2025 Phase 3: Draft Plan and Feedback Phase 1: Kickoff + Data Gathering Drafting the plan, developing cost

estimates and prioritizing projects





First Impressions

BE COMP



There is plenty of space. "It's not a brick and mortar problem"

Some facilities need an upgrade.



There is need for specialized equipment for certain classes.



Some facilities need more than renovation.



There is an opportunity for consolidation.



Some classrooms are being converted to serve grant-funded student-facing needs.





Outdated technology and inflexible configurations make some rooms hard to use.



Classroom FF&E (furnishings, fixtures, and equipment) is not always comfortable for all.

Now would be the ideal time to improve energy efficiency in existing buildings.





There's enough parking, no need to build more. But, it would be good to optimize it.



Lots of academic space, not enough student life/ club spaces.



Student life spaces could be more strategically located on campuses.

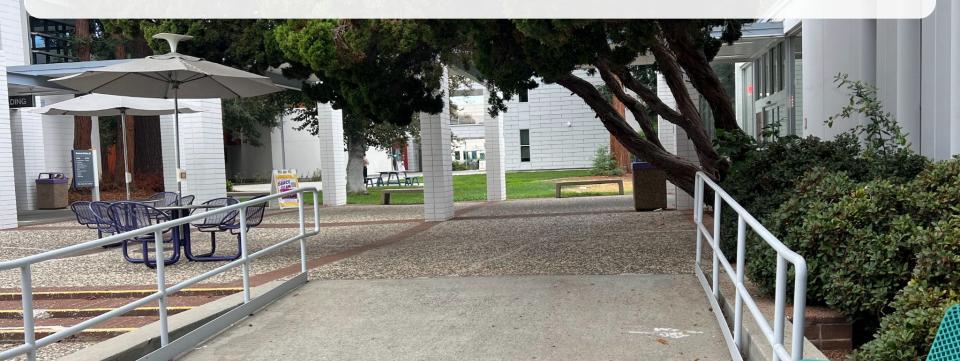
There should be more touchdown spaces and places to go (indoors and outdoors) between classes



Basic needs need to be integrated in more places.



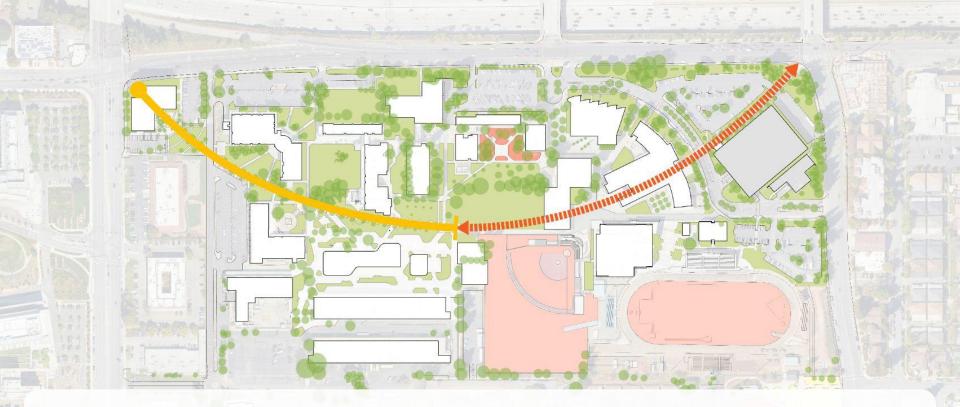
Continuing to improve ADA access on campus is important.





There is a lot of outdoor space. Energy across campuses is spread thin and not focused.

Improvements to SJCC's soccer field is an opportunity to connect to the community



SJCC's ceremonial axis "The Smile" needs to be completed.

SJCC's front door is missing and gateway signs are oriented the wrong way.



Outdoor gathering spaces can be improved to make people feel more protected, comfortable, and delighted.





Multiple generations of outdoor furnishings create a sense of disorder.





The campuses look very different. Unity as a district could be strengthened.

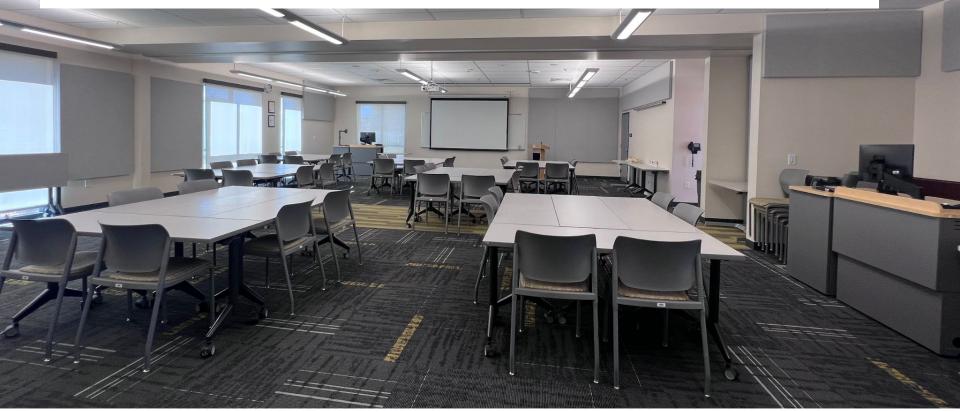
Replicate EVC standards on signage, wayfinding, and branding to SJCC.



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nspiring Students Since 1921

There are not enough large gathering spaces at SJCC. But, there is a flexibly designed space at the Extension.



There could be more culturally appropriate spaces and comfortable areas for socializing and studying.

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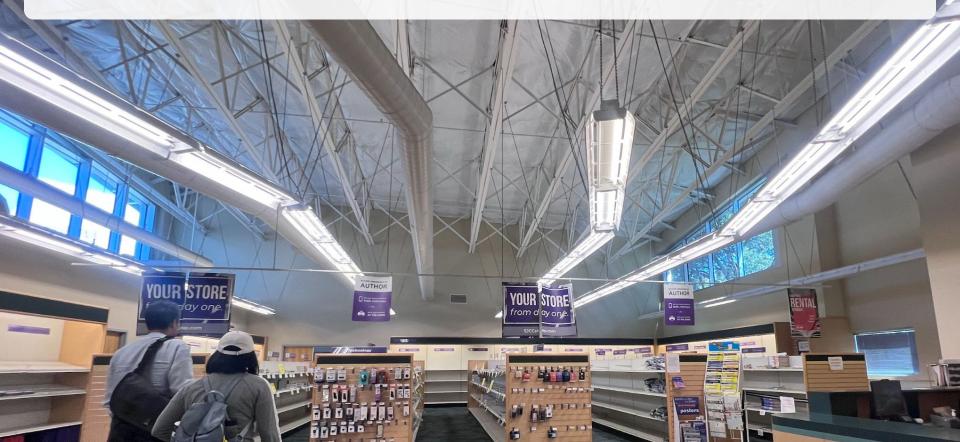
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Formats for food and retail are outdated and are in need of a strategy.



There's an opportunity to reimagine the bookstore.



New buildings were the focus of the last FMP. Infrastructure improvements, renovations and repurposing existing spaces will a focus in this FMP.



Did we see things the way you see things?

What is important about campus facilities, to you?





People, Programs, and Space

What is Space Planning?

Whom do we serve? What do we do? Where do we do it? Space People **Programs** (Buildings)

- What kind of space?
- How much?
- Where?
- Changes over time





Critical factors that affect space planning, consistent with missions and educational master plans

- Students
 - Future student markets given demographic changes
- Academic and Student Life & Support Programs
- Modes of Instruction
- Scheduling Patterns

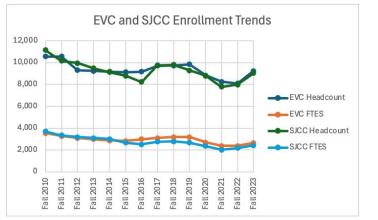


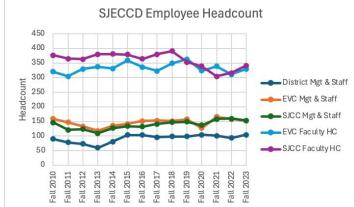




Students

Large drop in students; little change in employees





	Fall 2010	Fall 2019	Fall 2023	Change from 2010
All Employees HC	1,092	1,120	1,080	-1.1%
All Students HC	21,707	19,144	18,271	-15.8%
Total FTES	7,247.8	5,869.1	5,064.0	-30.1%



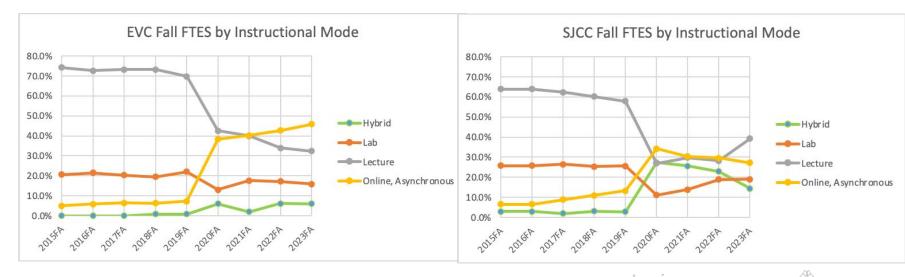


Academic Programs and Instruction

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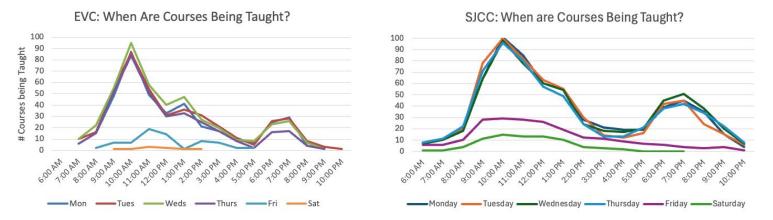
Online learning: Pandemic = Major impact on instruction

- Online instruction continues to replace many lecture courses.
- EVC has more online instruction and its increasing.
- Hybrid instruction grew to about 25% at SJCC, then declined.
- Lab instruction fell with some recovery.



Scheduling and Instructional Space Utilization

Schedules leave lots of time for more courses



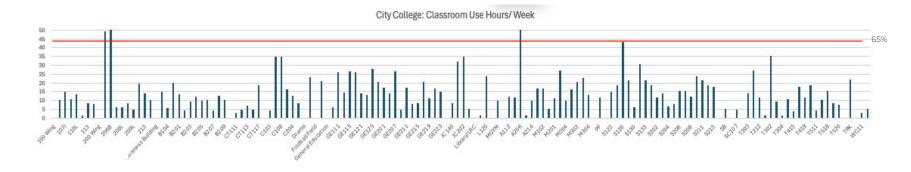
- At City College and Evergreen, instruction peaks at 10am, then peters off, with another, smaller surge in the evening
- Few courses offered Friday, a handful Saturday
- There is a lot of space in the schedule for additional programming





Few instructional rooms used 26 hours per week

(40 hour weeks: 65%=26 hours/week, does not show vacant/unscheduled classrooms)

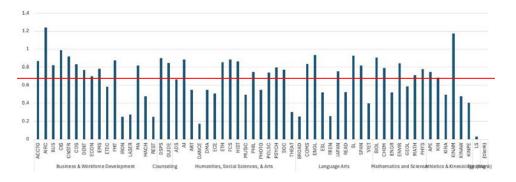






Many courses are well attended (above 65% Fill Rates)

City College



- High seat fill rates tell us there is demand for on-campus courses at both colleges
- 65% fill rates are a common goal. Red lines show the 65% line
- Some courses fill over 100%
- Foundational courses commonly have waiting lists



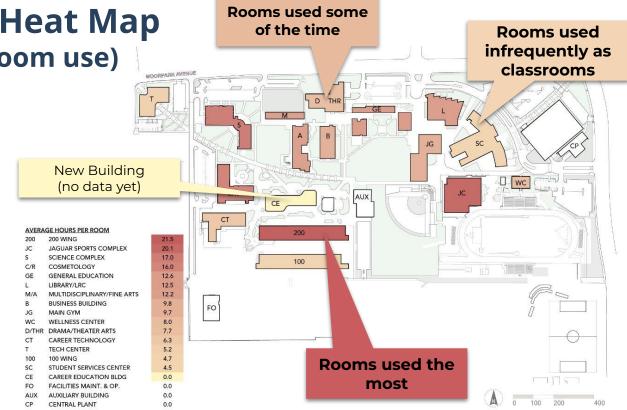




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City College Heat Map (instructional room use)

The average number of hours instructional rooms are used ranges from 21.5 -4.5 hours per week





Look at options and scenarios for facility use

• Explore space management scenarios

- There is a lot of space! How can spaces be used more effectively?
- What does it take to have a **vibrant campus**?
 - Consider bringing more students back on campus
 - Create centers of activity.
 - Allocate more space for **student life and student support** programs.
 - Hold more events for online students.
 - Host events for the **campus or local community**.
- Look into **revenue generation**
 - Make space available for outside use.







The FMP is an opportunity to get creative about campus spaces

New buildings were the focus of the last FMP.

Infrastructure improvements,

<mark>repurposing</mark> existing spaces, and

renovations will be a focus in this FMP.

Making infrastructure improvements to operate more effectively

- Address maintenance needs
- Increase efficiency of buildings operations
- Consolidate the use of spaces

<u>Repurposing existing spaces</u> <u>to improve campus life</u>

• Support needs for gathering, studying, and club spaces

<u>Renovating spaces to</u> <u>improve the way we learn</u>

- Upgrading specialized labs/spaces with unique or state-of-art technology.
- Supporting online and hybrid learning through broadcast rooms or similar facilities.



SJECCD Facilities Master Plan

We will address facility needs over the next 10 years. What is important to students and the total work environment?

100 100 Building 200 200 Building THR Theater JG Jaguar Gym **B** Business Education WC Wellness center C Cosmetology **D** Drama **GE** General Education L Library T Technology Center SC Student Center **S** Science Complex **CT** Career Technology A Fine Arts Center JC Jaguar Sports Complex M Multidisciplinary **R** Reprographics

Santa Clara

Valley

Medical

Center

Moorpark Ave THR D Student GE Garage JG SC Single Bascom Ave family homes R wc JC СТ 200 S 100 Ave Single family Leigh homes





Questions?