FUTURE FOCUSED FORWARD READY

Facilities Master Plan (FMP)

PROGRESS UPDATE TO THE BOARD OF TRUSTEES

December 17, 2024

Approach & Overview

Facilities Master Plan (FMP) Task Force

COMPRISED OF STUDENTS, CLASSIFIED, FACULTY AND ADMINISTRATION

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EVC

- **Angel Fuentes** - Academic Division Dean
- **Kathy Tran** - Finance/ Business Service Representative
- **Michael Osorio** - Student Division Dean/Director
- **Henry Estrada** - Faculty Representative
- **Josephine Aguirre** - Classified Professional Representative
- **Edgar Jimenez Granados** - Student Representative

DISTRICT

- **Edwin Chandrasekar** - Project Sponsor/Facilitator
- **Toby Smith** - AVC Physical Plant Development and Operations
- **Sue Dale** - District Managed Facilities
- **Bala Kappagantula** - Information Technology Representative
- **Ryan Brown** - Public Information Officer

SJCC

- **Misty Stroud** - Academic Division Dean
- **Saloshni Chand** - Finance/ Business Service Representative
- **Blake Balajadia** - Student Division Dean/Director
- **Mark Branom** - Faculty Representative
- **Yesenia Ramirez** - Classified Professional Representative
- **Pratham Tated** - Student Representative

ARCHITECTS AND PLANNERS

- **Christen Soares** – Architect and Principle, Field Paoli
- **Jane Lin** – Architect and Founder, Urban Design Studio
- **Christina Paul** – Principle, Cygnus Planning
- **Yann Taylor** – Architect, Field Paoli

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Timeline and Project Phases

APRIL 2024 – AUGUST 2025

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SPRING - SUMMER 2024

Phase 1: Kickoff + Data Gathering

Project Initiation, Group kick off meetings, tours, interviews, data gathering and analysis

FALL - WINTER 2024-2025

Phase 2: Existing Conditions + Vision

Outreach to the campus communities, sharing Existing Conditions, and developing a Vision

SPRING - SUMMER 2025

Phase 3: Draft Plan and Feedback

Drafting the plan, developing cost estimates and prioritizing projects

FALL 2025

Phase 3: Final Plan + Adoption

Finalizing the plan, presenting it to leadership, and preparing for adoption

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Outreach and Engagement

MULTI-MODAL AND MIXED METHODS APPROACH: SURVEY SUMMARY

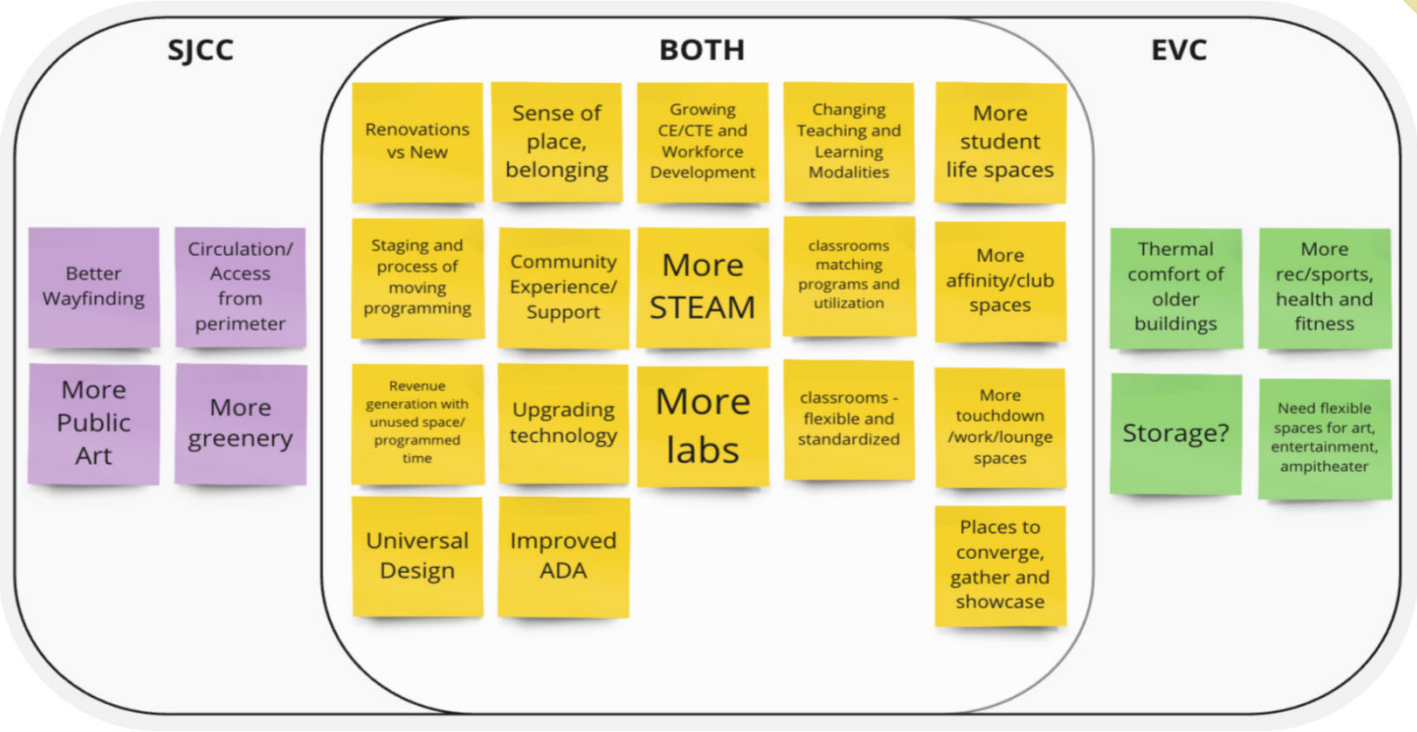
LOCATION

SJCC	52%
EVC	43%
District Office	3%
Milpitas	2%

517 Survey Responses

REPRESENTATIVE GROUPS

Students	64%
Faculty	18%
Classified Professor	14%
Management	4%



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Outreach and Engagement

MULTI-MODAL AND MIXED METHODS APPROACH: SITE VISITS AND DATA GATHERING

CAMPUS SITE TOURS:

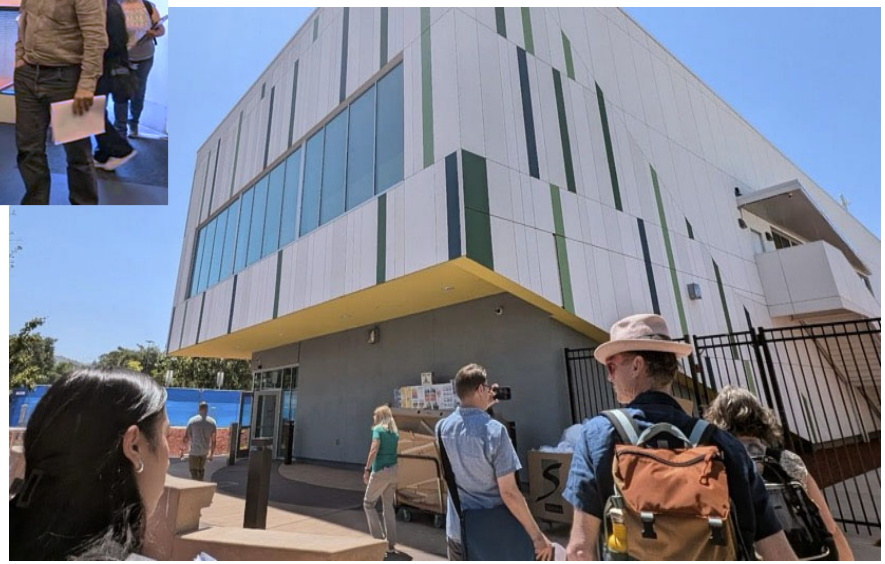
- Public Spaces and Public Life (PSPL)
- Buildings at SJCC, EVC, Milpitas
- Mechanical Electrical Plumbing (MEP)

DATA GATHERING:

- Review of Enrollment
- Programs/Courses
- Class Scheduling

EXISTING REPORTS:

- 2021 Facilities Condition Assessment
- Districtwide Strategic Plan
- Educational Master Plans
- 2017 Facilities Master Plan
- Scheduled Maintenance List
- ADA Assessments



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Outreach and Engagement

MULTI-MODAL AND MIXED METHODS APPROACH: STUDENT AND EMPLOYEE VOICES

STUDENT FOCUS GROUPS

- Student Lunch and Learn

EMPLOYEE FOCUS GROUPS

- Classified Professionals
- Faculty
- Administrators

MANAGEMENT PARTICIPATION

• EVC VP Academic Affairs	Matais Pouncil
• EVC VP Student Affairs	Howard Willis
• EVC VP Administrative Affairs	Andrea Alexander
• EVC Facilities Department Manager	Vincent Cabada
• EVC Student Development Director	Raniyah Johnson
• SJCC VP Academic Affairs	Jamail Carter
• SJCC VP Student Affairs	William Garcia
• SJCC VP Administrative Services	Chris Hawken
• SJCC VP Strategic Partners and Workforce Development	Maniphone Dickerson
• SJCC Facilities Department Manager	Joe Andrade
• SJCC Student Development Director	Blake Balajadia
• Districtwide Managed Facilities	Susan Dale
• Districtwide Facilities Maintenance	Art Rodriguez

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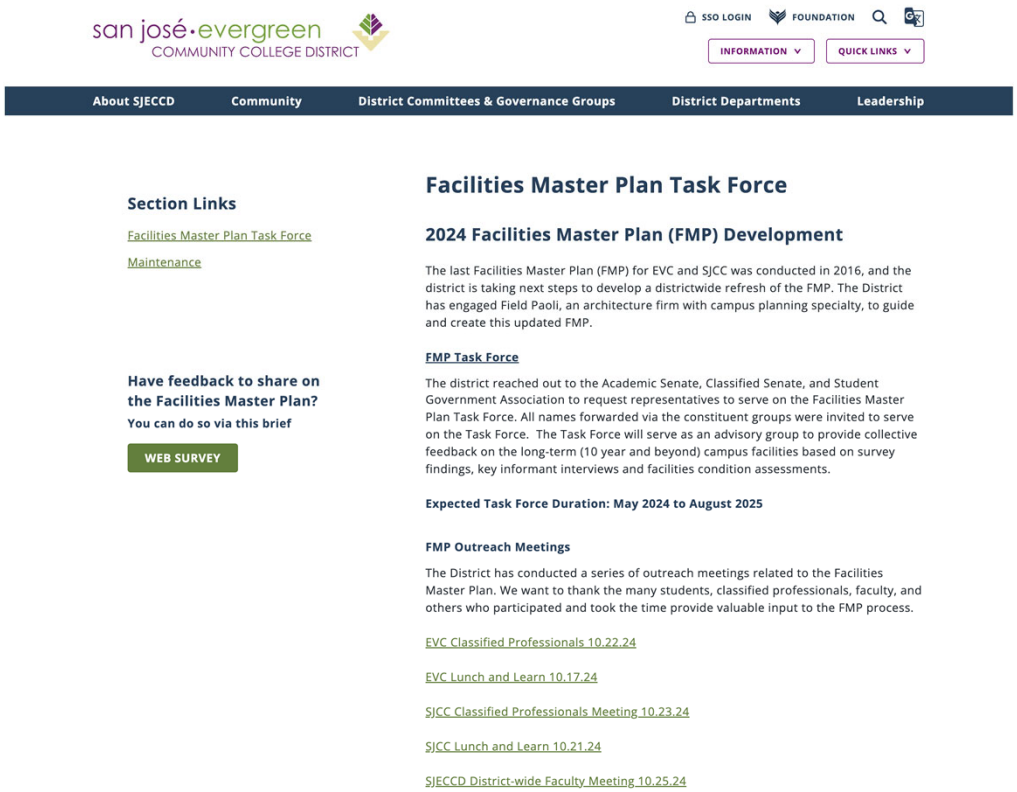
Outreach and Engagement

MULTI-MODAL AND MIXED METHODS APPROACH: PROJECT WEBSITE



HTTPS://SJECCD.EDU/FACILITIES-MASTER-PLAN-TASK-FORCE

CONTENT:

- Outreach meeting presentations
- FMP Task Force Membership
- Key Dates
- Resources
- Existing Conditions Report and Appendices

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Existing Conditions Report

FINDINGS AND EMERGING THEMES

Public Space and Public Life

THINKING ABOUT THE WHOLE BUILT ENVIRONMENT

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The spaces between campus buildings, otherwise known as the PUBLIC REALM, have a critical role in

- establishing the image of the campus
- ensuring site functionality, and
- increasing the overall quality of life for students, employees, and visitors

REIMAGINING OUR CAMPUSES

Everyone experiences the public realm on campus grounds. The design of outdoor spaces can create a vibrant, attractive, and inviting place and be a reason to come to campus.

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Designing Public Spaces for Enjoyment

CREATING OPPORTUNITIES TO WALK/BIKE, STOP/STAY, SIT, SEE, TALK/LISTEN, PLAY

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Creating a Center

ACTIVATING THE SENSES, CULTIVATING VIBRANCY, ATTRACTING PEOPLE TO CAMPUSES

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Strengthening Connections

CONNECTING TO EACH OTHER, TO THE ENVIRONMENT, AND FOR UNIVERSAL ACCESS

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Public Space and Public Life

ISSUES AND OPPORTUNITIES

ISSUE	OPPORTUNITY	EVC	SJCC
Inactive/Empty open space	• Make spaces more fun	X	X
	• Provide more outdoor seating	X	X
	• Improve outdoor seating for more flexibility	X	X
Missing a Center/Central Organizing Element	• Designate a center		X
	• Activate focal points on campus	X	X
	• Edit outdoor features		X
	• Hone the landscaping and furnishing palette	X	X
Campus Edges need attention	• Provide a “front door” on Moorpark Ave		X
	• Improve the Bascom Ave entry		X
	• Create a new campus entry on Leigh Ave		X
	• Add a landscape buffer between campus and residential		X
Circulation challenges	• Remove stairs to improve accessibility	X	
	• Refine pathways to follow desired pathways	X	X

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ADA Improvements

Add Outdoor Seating

Plaza Renovation for Activation
STUDENT SERVICES

Library/SC Plaza Renovation

SC/Gym Plaza Renovation

Cosmetology Plaza Renovation
Directory

Facilities

ISSUES AND OPPORTUNITIES

ISSUE	OPPORTUNITY
Aging Infrastructure and Maintenance Needs	Improve Infrastructure and Operate More Effectively
Sustainability Challenges	Adopt Sustainability Initiatives
Declining Enrollment and Shifts in Instructional Mode	Update Learning Spaces
Space Utilization and Low Fill Rates	Space Optimization and Repurposing
Lack of Student-Centric Spaces	Create more Student-Centered Facilities
Navigation, Wayfinding, and Campus Identity	Improve Campus Public Realm and Strengthen the Sense of Place

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Academic Spaces

CONSOLIDATE, UPGRADE, AND INCREASE UTILIZATION

- Outdated classroom technology and furniture (FF&E)
- Need for online teaching facilities
- Need for testing spaces for DSP accommodations
- Need for more laboratory and improvements to existing laboratories
- Desire for makerspaces

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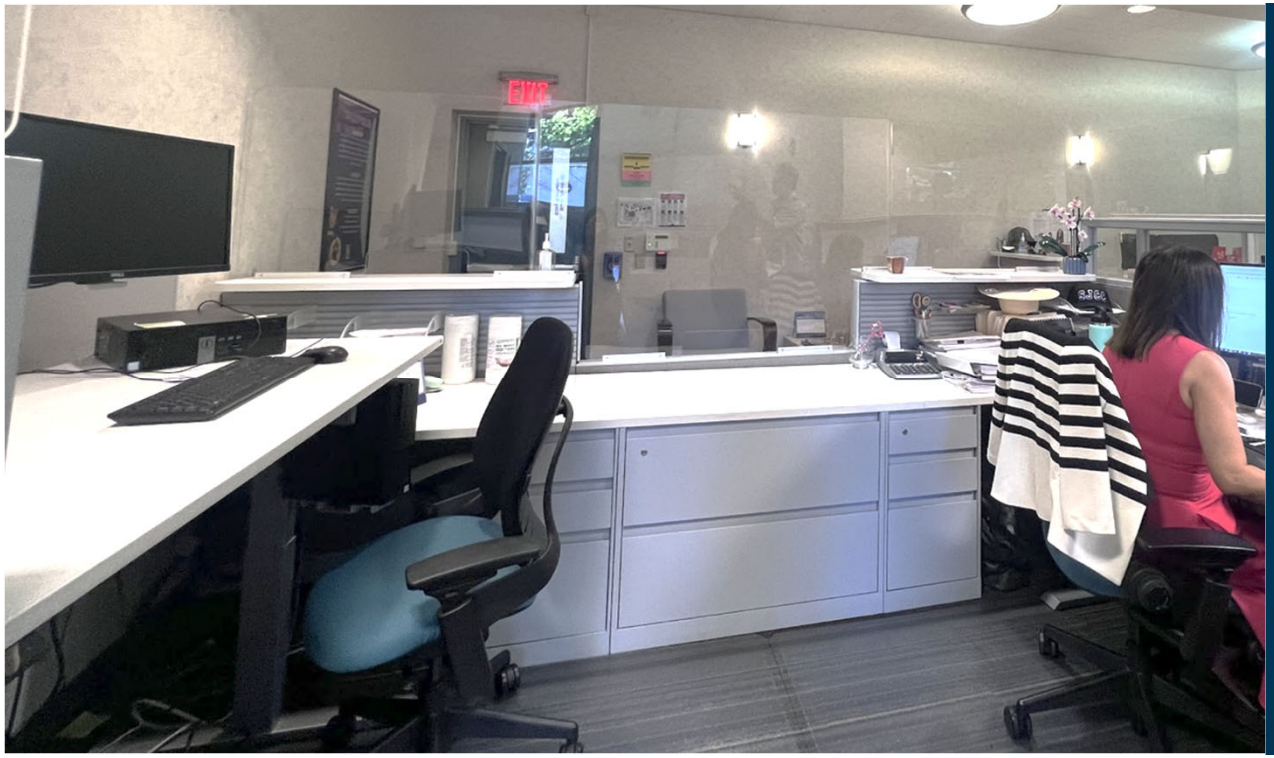
Office Spaces

STRATEGICALLY LOCATE AND IMPROVE USER EXPERIENCE



- Not enough privacy
- Acoustics are challenging
- Not enough security
- Too much HVAC and energy use

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Student Campus Life Spaces

ADD MORE STUDENT-CENTERED SPACES THROUGHOUT CAMPUSES

- Lack of group study (collaboration) rooms
- Lack of touchdown spaces/student lounges
- Lack of club spaces
- Lack of places to get food
- Restrooms need improvement
- Basic needs in more places
- Lack of meeting and event spaces

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Maintenance Spaces

IMPROVE FOR OPTIMIZING OPERATIONS

- Not enough storage for custodial or maintenance
- Need more maintenance safety and access

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Next Steps

OUR PROGRESS FORWARD

Emerging Vision

FRAMEWORK FOR PRIORITIZING PROJECTS

- Address capital replacement and renewals (scheduled and deferred maintenance)
- Bring safety, health, universal access, and IT up to current standards
- Upgrade campus infrastructure for sustainability
- Consolidate programming, use space more efficiently
- Increase campus vibrancy
- Create more student-centered spaces
- Continue to support the teaching and learning experience

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Considerations that affect Facilities Planning

ALIGNMENT WITH STRATEGIC MISSION AND EDUCATIONAL MASTER PLANS

- Future student segments markets given changing demographic
- Academic Programming and Support Services
- Modes of Instruction
- Scheduling Patterns
- Space Needs and Usage

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Emerging Project List

EVERGREEN VALLEY COLLEGE

Building Name	Condition ranking (1 Low - 5 High)	Recommended Improvement	Opportunity
Acacia	1	Remove	Improved connections
Sequoia	3	Renovate	Laboratories
Central Plant	4	Renovate	Whole system
Physical Education & Gymnasium	3	Renovate	Locker Rooms and Gymnasium
(Old) Student Services Center *	**3**	**Repurpose or Remove**	
Gullo I*	**2**	**Renovate/Repurpose**	
Library/ Education Tech Center*	**3**	**Renovate/Repurpose**	
Admissions & Records*	**3**	**Renovate/Repurpose**	
District Office		**Potentially Relocate**	
Basic Needs Center		**Potentially New**	
Childcare		**Potentially New**	
ESports and Gaming Room		**Potentially New**	
Laboratories		**Potentially New**	
Maker Space/Innovation Lab		**Potentially New**	
Meditation Rooms		**Potentially New**	
Museum		**Potentially New**	
Places to get Food		**Potentially New**	
Student Activity Center		**Potentially New**	
Student Hub		**Potentially New**	

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Reimagining the Campus

EVERGREEN VALLEY COLLEGE

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AR ADMINISTRATION
SC STUDENT CENTER
AT AUTOMOTIVE TECHNOLOGY
C CEDRO
CDC CHILD DEVELOPMENT CENTER
LA LANGUAGE ARTS
LE LIBRARY/ EDUCATION TECH CENTER
FC FITNESS CENTER
PE PHYSICAL EDUCATION & GYM
CP CAMPUS POLICE AND CENTRAL PLAN
G GULLO I
G2 GULLO II
A ACACIA
MH MONTGOMERY HILL OBSERVATORY
PA PERFORMING ARTS
VA VISUAL ARTS
SQ SEQUOIA
MS MATH SCIENCE BUILDING
N NURSING
FC FITNESS CENTER
GE GENERAL EDUCATION
S STUDENT SERVICES
FH FIELD HOUSE

POTENTIAL BUILDING PROJECTS
POTENTIAL GROUNDS PROJECTS
DEMOLITION

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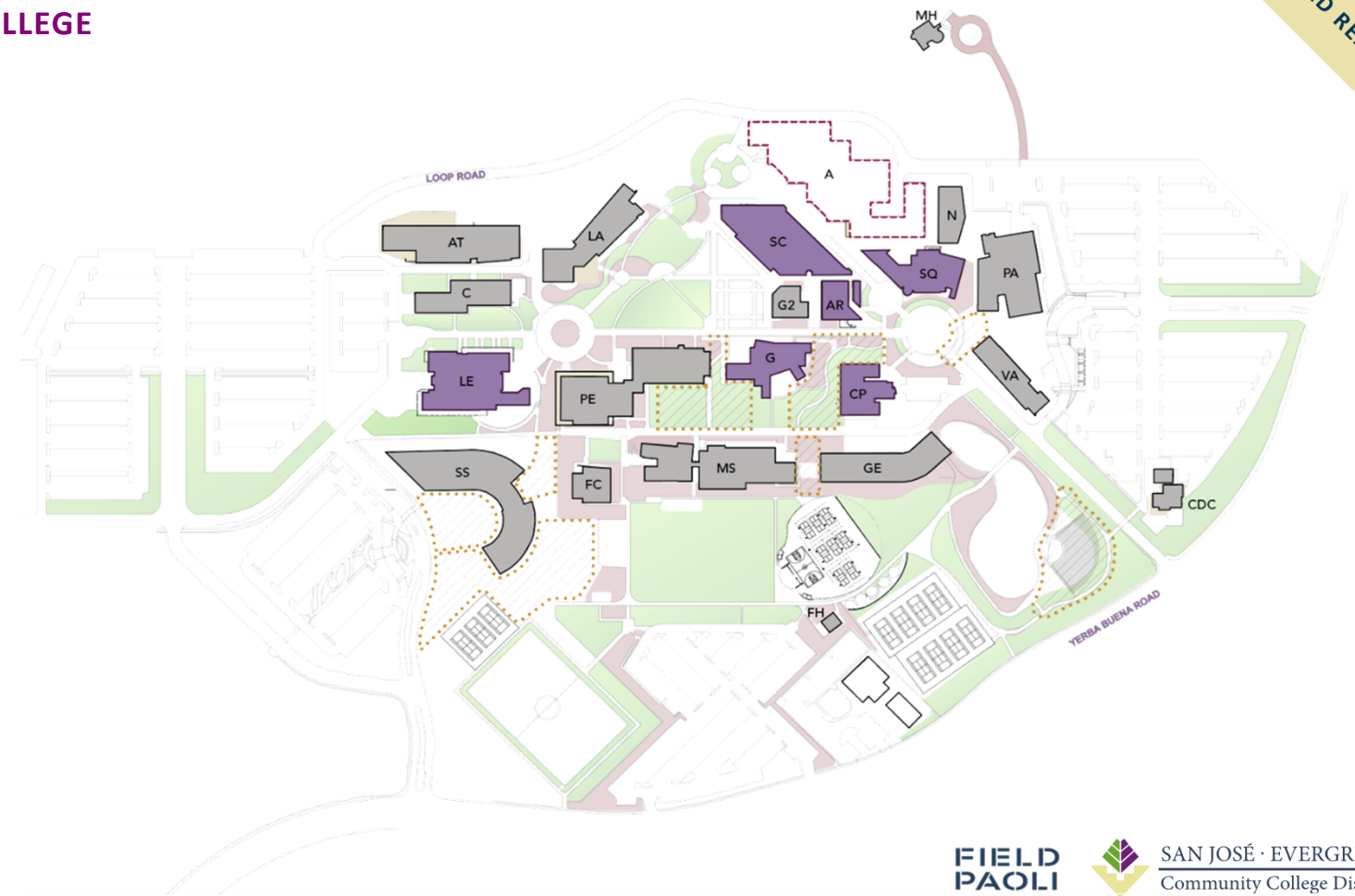

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Emerging Project List

SAN JOSÉ CITY COLLEGE

Building Name	Condition Ranking (1 low - 5 high)	Recommended Improvement	Opportunity
100 Building	1	Removal	Relocate Adaptive PE
Cosmetology	3	Renovate	Expansion into Reprographics
Jaguar Gym	2	Renovate	Gymnasium edges
Reprographics	3	Repurpose	Relocate off-site
Science Complex	3	Renovate	Lab conversions
Wellness Center	5	Repurpose	Relocate Adaptive PE
Business Education*	**2**	**Removal, Renovate, or Replace**	**Whole building**
General Education*	**3**	**Removal, Renovate, or Replace**	**Whole building**
Student Center*	**4**	**Repurpose**	**Bookstore and Cafeteria**
Technology Center*	**3**	**Repurpose**	**Whole building**
Theater Arts*	**1**	**Removal, Renovate, or Replace**	**Whole building**
(Potential) Building on Bascom Parking Lot	**N/A**	**Potentially New**	**Replaces Building 100**
(Potential) Central Building	**N/A**	**Potentially New**	**Replaces central buildings**
Admin and Finance		**Potentially Relocate**	
Dental Program		**Potentially Relocate**	
District Office		**Potentially Relocate**	
President's Office		**Potentially Relocate**	
Basic Needs Center		**Potentially New**	
Childcare Center		**Potentially New**	
Club spaces		**Potentially New**	
Community Hub		**Potentially New**	
Event spaces and meeting spaces		**Potentially New**	
Housing		**Potentially New**	
Laboratories		**Potentially New**	
Multicultural Complex		**Potentially New**	
Places to get food		**Potentially New**	
Student Lounge		**Potentially New**	

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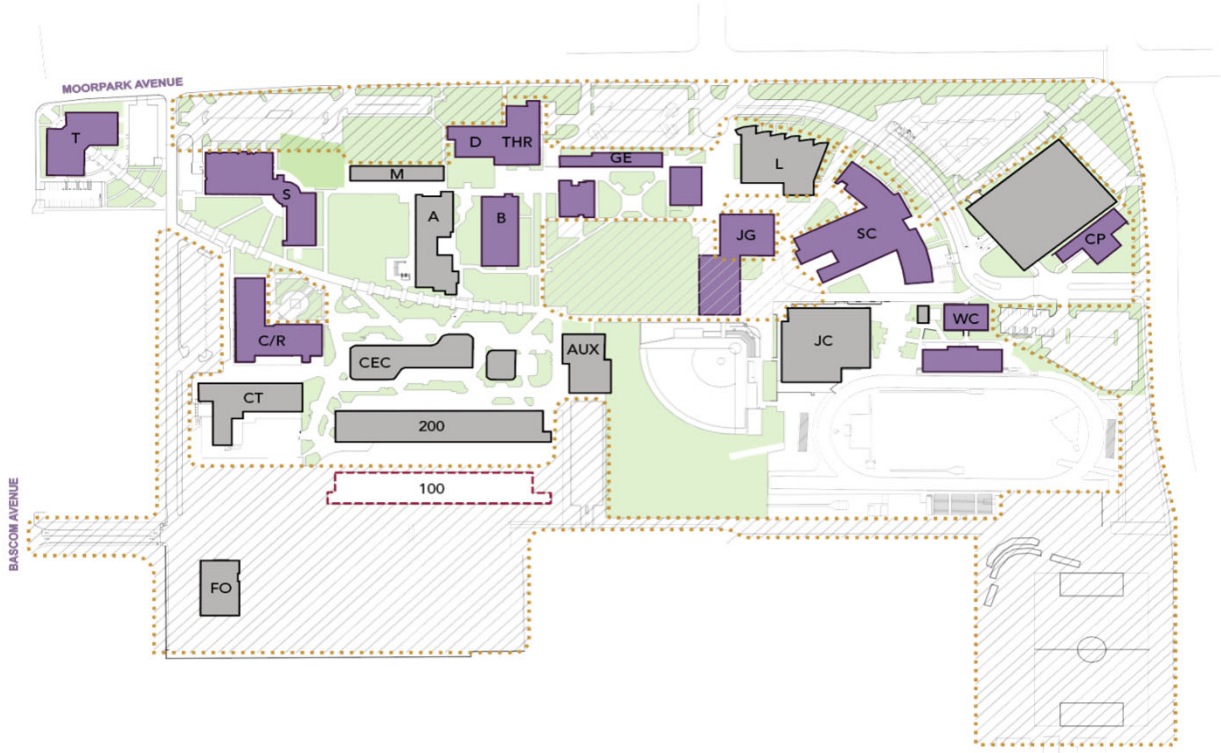
Reimagining the Campus

SAN JOSÉ CITY COLLEGE

100	100 BUILDING
200	200 BUILDING
THR	THEATER
JG	JAGUAR GYM
B	BUSINESS EDUCATION
WC	WELLNESS CENTER
C	COSMETOLOGY
D	DRAMA
GE	GENERAL EDUCATION
L	LIBRARY
T	TECHNOLOGY CENTER
SC	STUDENT CENTER
S	SCIENCE COMPLEX
CT	CAREER TECHNOLOGY
A	FINE ARTS CENTER
JC	JAGUAR SPORTS COMPLEX
M	MULTIDISCIPLINARY
R	REPROGRAPHICS
CEC	CAREER EDUCATION COMPLEX



POTENTIAL BUILDING PROJECTS

POTENTIAL GROUNDS PROJECTS

DEMOLITION

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Phase 3

APRIL 2024 – AUGUST 2025

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SPRING - SUMMER 2024

Phase 1: Kickoff + Data Gathering

Project Initiation, Group kick off meetings, tours, interviews, data gathering and analysis

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FALL 2025

Phase 3: Final Plan + Adoption

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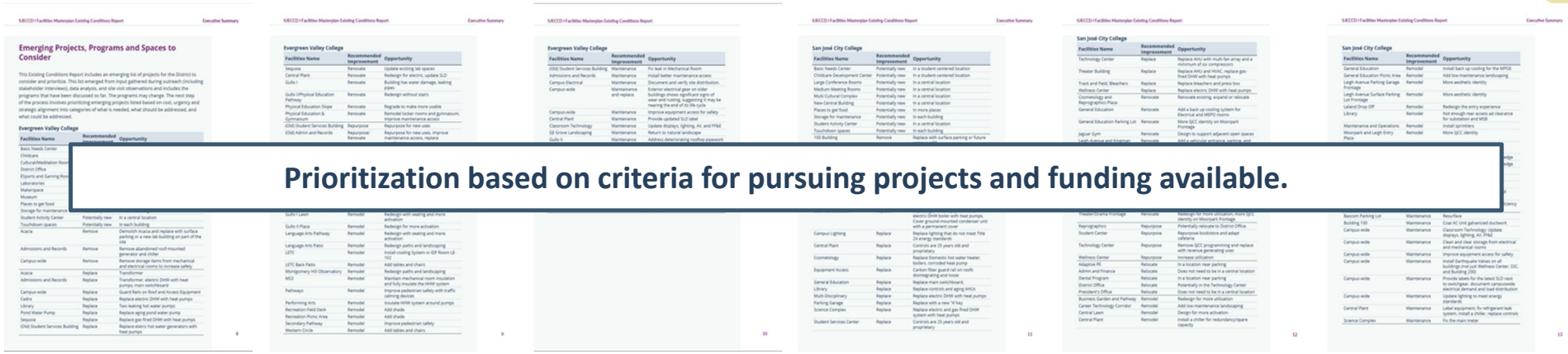
February 2025: Project Prioritization

METHODOLOGY



Prioritization based on criteria for pursuing projects and funding available.

Need to do

Should do

Would like to do

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Q&A

THANK YOU!