

Evergreen Valley College
Fall 2021 Student Preferences Survey
Office of Institutional Effectiveness and Student Success

Key Findings

Response Rate / Survey Respondents

- The overall District-wide response rate was 23% with 3,150 responses from 13,699 students.
- EVC respondents (n=1,801) represent 21.8% of EVC's Fall 2021 census enrollment (8,248), roughly the equivalent of 1 out of every 4.6 students.
- Latinx and part-time students are potentially slightly underrepresented while Female and Asian students are possibly over-represented among the survey respondents.
- The survey did not contain questions about the ongoing pandemic and how it may impact preferences.

Instruction

- Roughly 27% (n=488) of respondents were not able to enroll in an in-person/hybrid course. (See Q3)
- Latinx students may have more unmet need for in-person/hybrid courses. (Q3b)
- Courses most needed by students in Fall 2021 were: 21% Eng 1A/B/C, 15% Soc Sciences, 14% Biology 70/71/74 and 14% Biology 20/21 Lectures, 11% Math-other than 63/63, 11% Chem Lectures, 11% Advanced Eng, Comms 10% Arts and Media, and 10% Athl/Kines-Well/Health Ed. (See Q4)
- Planning for Spring 2022/Fall 2022, Athletics, Arts and Media, Chemistry/Physics/Engineering Lectures, Biology 20/21 Lectures, Biology 70/71/74 Lectures, and Math courses other than 63/63X, had higher demand for in-person format. (See Q8)
- While online formats are preferred over in-person/hybrid (79.5%/77.8% "Somewhat or Very Likely" to enroll in asynchronous and synchronous courses respectively), there remains a proportion of students who prefer in-person instruction (22.1%/20.5% being "Somewhat and Very Unlikely" to enroll in synchronous and asynchronous methods respectively). (See Q7)

Services

- 10% (n=169) of respondents reported not being able to access an in-person service. (See Q5)
- Male and Latinx students may have more unmet need for in-person services. (See Q5a, Q5b)
- The services with the most unmet need were: Academic Counseling (53%), Financial Aid (26%), Library for study space (20%), Admissions and Records (19%), Tutoring Center/Learning Resources Center (19%), Bookstore (16%), Access to Librarians (13%), Computer Lab (12%). (See Q6)
- While some in-person service gaps are place-based (Library, Bookstore, Computer Lab) others, including 3 of the top 4, do not have a place-based need (Academic Counseling, Financial Aid, A&R.)
- While the majority of students either did not need in-person services or had their needs met, there appears to have been some unmet need for certain in-person services in Fall 2021.
- Planning for Spring 2022/Fall 2022 services with the most in-person demand are: Library study space (45.6%), Food Pantry (38.1%), Library for text books, research, other resources (33.9%), Computer Lab (33.8%), Bookstore (31.0%), Laptop loaner program (28.3%), Access to Librarians (27.4%), Student Health (27.4%), SAS (26.2%), and Tutoring/Learning Resources (25.4%). (See Q9)
- Students seem more flexible about service delivery format. Other than inherently in-person services (e.g. library for study space, Food Pantry) students were flexible accessing services either in person or online although there remains a need for in person services for a proportion of students.

Introduction

Survey Purpose and Design: The purpose of the Student Preferences Survey is to understand student preferences for instruction and services by delivery method (in-person, hybrid, synchronous, and asynchronous) with an emphasis on measuring unmet need for in-person courses/services. The survey did not include any pandemic-related questions. The survey was initially drafted by IESS using similar surveys from other California Community Colleges. College Research, Planning and Institutional Effectiveness Offices reviewed and co-edited the survey draft. Finally, Vice Presidents of Academic and Student Affairs reviewed the survey and co-created the lists of specific courses/services.

Data Collection and Incentives Strategy: The survey was launched on November 3, 2021 to students enrolled at census. After the initial invitation, four reminders were sent. There were three types of incentives: 1) chance to win one of five \$50 Amazon gift cards 2) chance to win an additional \$50 gift card if the responses were received by a specific date/time and 3) a chance to win an additional \$75 gift card if responses were received by a specific date near the end of the collection window. Students reporting to be 17 years or younger were skipped to the end of the survey.

Response Rate: It is not possible to generate campus a response rate since the initial file did not include student's primary campus. The District-wide response rate was 23%. There were 3,150 usable responses sent to 13,699 students. The EVC survey respondents (n=1,801) *represent 21.8% of EVC's Fall 2021 census* of 8248* students. (Source: [SJECCD Fast Facts Fall 2021](#)*) That's roughly the equivalent of 1 in 4.6 students responding to the survey.

Response Bias and Generalization: To determine how representative respondents are to the EVC's student population, basic demographics were compared to the Fall 2021 student population. Comparing race/ethnicity of respondents to the overall population, it is possible that self-identified Asian students are overrepresented in the survey (47.9% survey versus 41.4% census*) and Latinx students could be slightly underrepresented (37.5% survey compared to 41.0% census) (Source: Fall 2021 Fast Facts*). EVC respondents are equally likely to be 18-24 years old as the census population in Fall 2021 (62.0% survey versus 63.4% overall) (Source: CROA Data Warehouse**). EVC respondents were more likely to be female than the overall student population (63.0% survey versus 56.4%*). EVC respondents are more likely to plan to take 12+ units in Spring 2-22 than the overall population taking 12+ units in Fall 2021 (40.7% versus 34.7%**). Latinx and part-time students are potentially slightly underrepresented in the survey responses. Female and Asian students are possibly over-represented in the survey respondents compared to the overall population.

This survey did not contain any pandemic-related questions. It is not possible, from this data, to ascertain the reasons behind student preferences. Higher demand for online courses (and to a lesser degree services) may or may not be related to Covid safety concerns. Student schedules, learning styles, child-care or any number of motivations many inform preference for one format over another.

Limitations of Survey Research: While the high response rate and similarity to the overall population may imply that the empirical findings hold for the overall EVC student population, these findings should be viewed with an understanding of the limitations of survey research. Students preferring in-person courses and services are potentially less likely to respond to a web-based survey therefore the survey could be an undercount of in-person preferences due to the modality of the survey. A further limitation of the research is the potential under representation of students needing in-person courses/services due to the fact that students needing this modality dropped out when courses were moved to mostly online formats and students were therefore not enrolled in Fall 2021 to be surveyed. Between Fall 2019 and Fall 2021, there has been a 14.2% decrease in enrollment (Fall 2019 n=9,614 compared to Fall 2021 n=8,248).

Fall 2021

Q1 was a "choose all that apply" question. Percentage represents the number of respondents who chose that option, so percentages will add to over 100%. Students chose "In-person" (56.2%) as one of their preferred course types prior to the pandemic. The second most preferred course type was "Online class without real time meetings" or asynchronous, 32.0%. Given the larger proportion of students preferring an online format prior to the pandemic (52.7% for both synchronous and asynchronous) and the limited number of on-line options prior to the pandemic, this may indicate unmet need for on-line course options prior to the pandemic.

Q1. Before the Covid-19 pandemic, I preferred: (please select all that apply)

Field	1715 Responses	
	Choice Count	
In person (face to face)	56.2%	963
Partially Online/Hybrid - courses that include both online and in person meetings	27.3%	469
Live Online- Meet with instructor online during scheduled times via Zoom/Canvas	20.7%	355
Online-Class is conducted online through Canvas without real time/live meetings.	32.0%	548
Total		1715

Q2 was also a "select all that apply" question, thus the percentages add to over 100%. More than a third (39.8%) of respondents reported taking a "Live Online" or synchronous course in Fall 2021. Additionally, a little more than half (52.5%) reported taking an "On-Line" course or asynchronous. 19.1% and 27.4% reported taking "In-person" and/or "Hybrid" courses respectively.

Q2. What type of courses are you taking this semester, Fall 2021? Select all that apply.

Field	1783 Responses	
	Choice Count	
In person (face to face)	19.1%	341
Partially Online/Hybrid - courses that include both online and in person meetings	27.4%	488
Live Online - Meet with your instructor online during scheduled class times via Zoom and Canvas	39.8%	710
Online-Class is conducted online through Canvas without real time/live meetings.	52.5%	936
Total		1783

Q3. Roughly 27% (n=488) of respondents were not able to enroll in an in-person/hybrid course do to 1) sections being full/not at convenient times (16.8%) or 2) due to in-person/hybrid sections not being offered (10.4%). Another 36.1% were able to enroll in all the in-person/hybrid section they wanted and the remaining 36.7% did not want any in-person/hybrid courses. Approximately 73% of respondents either did not want an in-person or hybrid course (36.7%) or EVC met their in-person/hybrid needs (36.1%).

Q3. Were you able to enroll in all the in-person or partially in-person/hybrid sections you wanted in Fall 2021?

Field	1793 Responses	
	Choice Count	
Yes, I was able to enroll in all the in-person sections I wanted	36.1%	647
No, because the sections were full/not offered at convenient times	16.8%	301
No, because in-person sections of the course were not offered	10.4%	187
N/A I did not want to enroll in any in-person sections	36.7%	658
Total		1793

Q3a disaggregates the data by gender. "Non-binary/Third gender" and "Prefer not to say" have been suppressed due to low counts. A higher proportion of females reported not wishing to enroll in any in-person sections (30.9% male, 39.8% female). Males were more likely to have been able to enroll in the in-person courses they wanted (43.1% male, 34.6% female). Male and female students were equally likely to not have been able to enroll in in-person courses (26.0% male, 25.6% female). This implies more demand for in-person courses from male students but that there is little to no gender gap in terms of unmet need for in-person and hybrid courses.

Q3a. By Gender: Were you able to enroll in all the in-person or partially in-person/hybrid sections you wanted in Fall 2021?

Field	1518 Responses			
	Male		Female	
Yes, I was able to enroll in all the in-person sections I wanted	43.1%	219	34.6%	331
No, because the sections were full/not offered at convenient times	18.1%	92	15.7%	150
No, because in-person sections of the course were not offered	7.9%	40	9.9%	95
N/A I did not want to enroll in any in-person sections	30.9%	157	39.8%	381
Total		508		957

Q3b By Race/Ethnicity: Black/African American (44.4%) and White students (52.5%) were more likely to not have wanted to enroll in any in-person/hybrid courses than their Asian (32.3%) and Latinx counterparts (38.9%). Asian students were the most likely to get the in-person sections they wanted (44.2%). For the most part, students were equally likely to not get the in-person/hybrid courses they wanted with Latinx being slightly more likely to not get in-person/hybrid courses (29.2%) than their African American (24.5%), White (24.6%) and Asian counterparts (23.6%). Asian (32.2%) and Latinx (38.9%) may have a somewhat lower demand for in-person courses, with Latinx (29.9%) students possibly having more unmet need for in-person/hybrid courses.

Q3b. By Race/Ethnicity: Were you able to enroll in all the in-person or partially in-person/hybrid sections you wanted in Fall 2021?

1518 Responses							
Field	Asian		Black/African American		Hispanic/Latinx		White
Yes, I was able to enroll in all the in-person sections I wanted	44.2%	321	31.1%	14	31.8%	181	22.9% 27
No, because the sections were full/not offered at convenient times	14.9%	108	6.7%	3	19.6%	112	11.9% 14
No, because in-person sections of the course were not offered	8.7%	63	17.8%	8	9.6%	55	12.7% 15
N/A I did not want to enroll in any in-person sections	32.2%	234	44.4%	20	38.9%	222	52.5% 62
Total		726		45		570	118

Q4 has been ordered from the highest number reporting they could not enroll in a wanted in-person/hybrid option to least. Only students responding to Q3 that they could not get an in person/hybrid section were shown this question. Students not wanting an in-person/hybrid course or who were able to enroll in all the in-person/hybrid courses they wanted, were skipped to the next question. Of the 488 students who had unmet need, 414 responded to at least one selection in Q4.

Of those unable to get an in-person/hybrid course, 21% reported English 1A/B/C as the course(s) they needed. In other words, of the 488 students who reported not being able to enroll in an in-person/hybrid course, 21% (n=89) could not get an English 1A/B/C course. The next most needed courses were: 15% Social Sciences (n=46), 14% Biology 70/71/74 Lectures (n=60), 14% Biology 20/21 Lecture (n=57), 11% Math-other than 63/63X (n=46), 11% Chemistry Lectures (n=44), 11% Advanced English, Communications Journalism (n=44) 10% Art and Media (n=42), and 10% Athletics/Kinesiology-Wellness, Health Education (n=40).

Q4. Please select the courses/disciplines in which you were unable to enroll for an In-Person/Hybrid format:

		414 Responses	
Field		Choice Count	
English 1A/1B/1C		21%	89
Social Sciences: Anthropology, Economics, Ethnic Studies, Geography, Global Studies, History, Political, Science, Psychology, Sociology, Woman's Studies		15%	64
Biology 70/71/74 Lectures		14%	60
Biology 20/21 Lectures		14%	57
Math courses other than Math 63/63X		11%	46
Chemistry Lectures		11%	44
Advanced English courses, Communications Studies, Journalism		11%	44
Arts and Media: Music, Dance, Theater, Art, Photography, Digital Media Arts, Broadcasting		10%	42
Athletics, Kinesiology-Wellness, Health Education		10%	40
Biology Lectures (other than 20/, 21, 70,71,74)		9%	37
Business, Accounting		8%	32
English Second Language		7%	31
Math 63/Math 63X		7%	28
Physics Lectures		6%	26
World Languages, Sign Language		6%	24
Alcohol and Drug Studies, Early Childhood Education, Education, Family and Consumer Studies		5%	20
Programs with Work Experience requirements (Family-Consumer Studies, Legal Assisting, Real Estate, Administration of Justice, etc)		4%	17
Humanities, Philosophy		4%	16
Earth and Space Sciences (Astronomy, Geology, Earth Science, Meteorology, Oceanography)		3%	13
Computer Applications (CA) or Computer & Information Technology (CIT) Lectures		3%	11

Computer Information Systems (CIS) Lectures	2%	10
Engineering Lectures	2%	9
Computer Applications (CA) or Computer & Information Technology (CIT) Labs	2%	9
English 120 or English 105	2%	7
Air Conditioning Lectures	2%	7
Guidance-SJCC/Counseling, EVC (Transfer Success/1st year exp/College Study Techniques)	1%	6
Computer Information Systems (CIS) Lab	1%	6
Cosmetology Lectures	1%	3
Construction Lectures	0%	2
Total		414

Q5. Roughly 10% (n=169) of respondents reported wanting an in-person service they could not access. Another 49.0% (n=839) reported being able to access the in-person services they needed while 41.2% (n=705) did not need any in person services. However, students responding they wanted in-person services but were unable to get them were shown Q6. Students who where able to access in-person services or did not need any in-person services skipped Q6. Students who left Q5 blank were shown Q6.

Q5. Were you able to easily access the in-person support services you needed? (examples library, study places, tutoring, counseling)

Field	1713 Responses	
	Choice	Count
Yes, I was able to access all the in-person support services I needed	49.0%	839
No, I wanted some in-person services but they were unavailable.	9.9%	169
Not Applicable- I did not need any in-person support services.	41.2%	705
Total		1713

Q5a. By Gender: As with course format, females were more likely than males to report not needing in-person services with 36.1% of males and 43.4% of females reporting not needing any in-person services. Males were both more likely to report getting all the in-person services they needed (52.6% males, 48.1% females) as well as being more likely to report not being able to get-person services (11.2% males, 8.5% females). This implies more demand for in-person services from male students. This data suggest there may be more unmet need for in-person services

among male students than there is among female students.

Q5a. By Gender: Were you able to easily access the in-person support services you needed?
(examples library, study places, tutoring, counseling)

Field	1481 Responses			
	Male		Female	
Yes, I was able to access all the in-person support services I needed	52.6%	262	48.1%	449
No, I wanted some in-person services but they were unavailable.	11.2%	56	8.5%	79
Not Applicable- I did not need any in-person support services.	36.1%	180	43.4%	405
Total		498		933

Q5b. By Race/Ethnicity: Black/African American (55.8%) and White students (60.9%) were the most to report not needing in-person services compared to their Asian (37.5%) and Latinx (39.8%) counterparts. Asian students were the most likely to report getting all the in-person services they needed (54.9%) compared to Latinx (47.4%), African American (39.5%), and White students (31.3%). Latinx students (12.8%) were more likely to report having unmet need for in-person services than their White (7.8%), Asian (7.6%) and African American counterparts (4.7%).

Q5b. Were you able to easily access the in-person support services you needed? (examples library, study places, tutoring, counseling)

Field	1481 Responses							
	Asian		Black/African American		Hispanic/Latinx		White	
Yes, I was able to access all the in-person support services I needed	54.9%	390	39.5%	17	47.4%	263	31.3%	36
No, I wanted some in-person services but they were unavailable.	7.6%	54	4.7%	2	12.8%	71	7.8%	9
Not Applicable- I did not need any in-person support services.	37.5%	266	55.8%	24	39.8%	221	60.9%	70
Total		710		43		555		115

Q6. Students who left Q5 blank were shown Q6. This is why more students responded to Q6 (n=183) than reported not being able to get in-person services (n=169). Services needed in-person are listed in descending order. In-person Academic Counseling was needed by 53% of respondents who reported they could not get an in-person service (n=97). Next were: Financial Aid (26%), Library for study space (20%), Admissions and Records (19%), Tutoring Center/Learning Resources Center (19%), Bookstore (16%), Access to Librarians (13%), Computer Lab (12%), Transfer Center (11%), and CalWORKS (10%). While some of the areas with in-person service gaps are clearly place-based activities (Library study space, Bookstore, Computer Lab) others, including 3 of the top 4, do not necessarily have a place-based need. While the majority of students either did not need in-person services or had their needs met, there appears to have been some unmet need for certain in-person services in Fall 2021.

Q6. Please select the in person support services you were unable to access in Fall 2021 (Select all that apply)

Field	183 Responses	
	Choice Count	
1. Academic Counseling	53%	97
14. Financial Aid	26%	48
20. Library for study space	20%	36
3. Admissions & Records	19%	35
30. Tutoring Center/Learning Resource Center	19%	34
6. Bookstore	16%	29
2. Access to Librarians	13%	24
11. Computer Lab	12%	22
29. Transfer Center (EVC Only)	11%	21
7. CalWORKs	10%	18
12. EOPS & CARE	9%	16
9. Career Services / Co-op Ed. Work Experience (EVC Only)	8%	14
8. Career / Transfer Center (SJCC Only)	8%	14
28. Student Health Services/Wellness Center	7%	13
21. Library for textbooks, research and other on-site resources	7%	13
13. F.R.E.S.H Market / Food Pantry (EVC Only)	7%	12

23. OASIS (EVC Only)	6%	11
19. Laptop loaner program	5%	10
4. ASPIRE (EVC Only)	5%	10
15. First Stop Center (EVC Only)	3%	6
5. Associate Student Government	3%	6
31. Umoja Program/Umoja AFFIRM	3%	5
27. Student Development & Activities/Office of Student Life (Student Clubs)	3%	5
24. Puente Project/ENLACE	3%	5
26. Student Accessibility Services/Disabilities Support Program	2%	4
25. Sparkpoint	2%	4
22. Metas / PLTL (peer-led tutoring) (SJCC Only)	2%	4
16. Foster Youth Services/Guardian Scholars	2%	4
32. Veterans Center	2%	3
17. International Student Office	1%	2
18. Jaguar Market / Food Pantry (SJCC Only)	1%	1
10. Career Closet (SJCC Only)	1%	1
Total		183

Spring 2022/Fall 2022 Preferences

Q7 was shown to all respondents. In descending order, students reported being "Somewhat or Very Likely" likely to enroll in: Online/asynchronous (79.5%), Live Online/synchronous (77.8%) that Hybrid (68.9%) or In-person (61.4%) formats in the next two terms. Looking just at "Very Likely" there appears to be a stronger preference for online formats with 48.5% synchronous and 58.6% asynchronous versus 31.3% in-person and 33.6% Hybrid. 21.5% of students are "Very Unlikely" to enroll in an in-person course, followed by 15.6% being "Very Unlikely" to enroll in a hybrid course. Only 10% and 10.4% reported being "Very Unlikely" to enroll in synchronous or asynchronous courses respectively. While overall, student preference leans towards fully online methods, there potentially are students who are flexible about format. It should be noted, there remains a substantial proportion of students who are "Somewhat or Very Unlikely" to enroll in synchronous (22.1%) and asynchronous methods (20.5%).

Q7. Please share your likelihood of enrolling in the following methods of learning to help us plan the course schedule for Spring 2022 and Fall 2022.

Field	1554 Responses			
	Very Unlikely	Somewhat unlikely	Somewhat Likely	Very Likely
In person (face to face)	21.5%	17.1%	30.1%	31.3%
Partially Online/Hybrid - courses that include both online and in person meetings	15.6%	15.5%	35.3%	33.6%
Live Online- Meet with instructor online during scheduled times via Zoom/Canvas	10.0%	12.1%	29.3%	48.5%
Online - Class work is conducted online through Canvas without a requirement for real-time/live meetings	10.4%	10.1%	20.9%	58.6%

Q8 was shown to all students and is in descending order of in-person preference. In many cases, subjects that lend themselves to an in-person format tend to have the highest preference for in-person. Athletics, Arts and Media, Chemistry/Construction/Cosmetology Lectures, Biology 20/21 Lectures, Biology 70/71/74 Lectures, Physics Lectures, Engineering Lectures, Math courses other than 63/63X, Biology Lectures other than 21/21, 70/71/74, and Programs with Work Study had higher demand for in-person than for online asynchronous. In general, while online formats are preferred, there remains a sizable proportion of students who prefer in-person especially for certain subjects. These results are similar to those found in Q4. These data suggest that in-person demand may be driven, in-part, by subject matter that may have components requiring in-person formats.

Q8. Of the courses you intend to take over the next 2 semesters, select a preferred format. Skip courses you do not intend to take.

Field	1475 Responses			
	In person (face to face)	Partially Online/Hybrid - courses that include both online and in person meetings	Live Online- Meet with instructor online during scheduled times via Zoom/Canvas	Online-Class is conducted online through Canvas without real time/live meetings.
5. Athletics, Kinesiology-Wellness, Health Education	48.2%	17.1%	13.5%	21.2%
4. Arts and Media: Music, Dance, Theater, Art, Photography, Digital Media Arts, Broadcasting	35.9%	18.8%	15.5%	29.9%

10. Chemistry Lectures	34.6%	24.6%	18.3%	22.4%
16. Cosmetology Lectures	34.5%	23.9%	17.4%	24.2%
15. Construction Lectures	33.2%	21.9%	17.9%	27.0%
6. Biology 20/21 Lectures	32.7%	24.7%	17.6%	25.0%
7. Biology 70/71/74 Lectures	32.6%	25.2%	17.5%	24.7%
26. Physics Lectures	32.4%	20.1%	22.5%	25.0%
19. Engineering Lectures	32.2%	23.3%	20.3%	24.1%
25. Math courses other than Math 63/63X	32.1%	19.6%	22.5%	25.8%
8. Biology Lectures (other than 20/, 21, 70,71,74)	31.3%	24.2%	18.7%	25.8%
27. Programs with Work Experience requirements (Family-Consumer Studies, Legal Assisting, Real Estate, Administration of Justice, etc.)	29.9%	22.7%	21.2%	26.3%
2. Air Conditioning Lectures	29.4%	20.5%	20.5%	29.5%
17. Earth and Space Sciences (Astronomy, Geology, Earth Science, Meteorology, Oceanography)	29.4%	24.1%	18.1%	28.4%
12. Computer Applications (CA) or Computer & Information Technology (CIT) Labs	29.4%	22.1%	20.4%	28.1%
24. Math 63/Math 63X	29.2%	19.7%	23.5%	27.6%
29. World Languages, Sign Language	29.1%	19.7%	26.3%	24.9%
14. Computer Information Systems (CIS) Labs	28.9%	23.8%	20.4%	26.9%
22. Guidance-SJCC/Counseling, EVC (Transfer Success/1st year exp/College Study Techniques)	28.7%	23.4%	22.3%	25.6%

11. Computer Applications (CA) or Computer & Information Technology (CIT) Lectures	28.6%	21.1%	21.9%	28.4%
21. English Second Language	27.6%	19.5%	25.8%	27.2%
13. Computer Information Systems (CIS) Lectures	27.2%	21.8%	22.3%	28.6%
1. Advanced English courses, Communications Studies, Journalism	26.2%	21.0%	20.6%	32.1%
18. English 1A/1B/1C	24.2%	18.7%	25.7%	31.4%
9. Business, Accounting	24.0%	22.0%	21.8%	32.2%
28. Social Sciences: Anthropology, Economics, Ethnic Studies, Geography, Global Studies, History, Political, Science, Psychology, Sociology, Women's Studies	23.8%	19.3%	23.0%	33.8%
20. English 120 or English 105	23.6%	21.9%	24.5%	30.0%
3. Alcohol and Drug Studies, Early Childhood Education, Education, Family and Consumer Studies	23.0%	21.3%	21.4%	34.2%
23. Humanities, Philosophy	23.0%	21.3%	23.5%	32.1%

Q9. All students were shown Q9 and is ordered from highest in-person preference to lowest. As with courses, many services with a placed-based need have the most demand for in-person. The services that are most in demand for in-person are: Library for study space (48.3%), Computer Lab (37.4%), Library for text books, research and other resources (35.3%), Bookstore (34.4%), Food Pantry (31.2%), Laptop loaner program (31.1%), Student Health (30.5%), Tutoring/Learning Resources (28.1%), Access to Librarians (27.4%), and Student Development/Student Life (25.7%). Students are somewhat flexible with service format with the plurality preferring "Either In-Person or Online". Interestingly, of the top 4 services with the highest in-person "service gaps" reported in Fall 2021 (Q6 1. Academic Counseling, 2. Financial Aid, 3. Library for study space 4. Admissions & Records) Academic Counseling has the lowest rating for "Always In-Person" of all services and Financial Aid and A&R are at the bottom half of the list for "Always In-Person", suggesting that while there is a need for a certain amount of these services to remain in-person, most students are flexible about the service format with many students being served by both in-person and online services.

Q9 Of the services you intend use over the next 2 semesters, select a preferred format. Skip services you do not intend to use.

Field	1416 Responses				
	Always In Person	Mostly In Person	Either In-Person or Online is Fine	Mostly Online	Always Online
Library for study space	48.3%	14.6%	23.2%	6.6%	7.2%
Computer Lab	37.4%	14.5%	27.7%	9.7%	10.8%
Library for textbooks, research and other on-site resources	35.3%	15.4%	32.4%	8.4%	8.4%
Bookstore	34.4%	15.8%	31.3%	7.9%	10.5%
Jaguar Market / Food Pantry (SJCC Only)	31.2%	15.6%	36.8%	7.1%	9.3%
Laptop loaner program	31.1%	14.3%	38.1%	7.7%	8.9%
Student Health Services/Wellness Center	30.5%	14.2%	38.2%	7.5%	9.5%
Tutoring Center/Learning Resource Center	28.1%	13.9%	38.8%	8.3%	10.9%
Access to Librarians	28.1%	17.4%	32.0%	11.7%	10.7%
Student Development & Activities/Office of Student Life (Student Clubs)	25.7%	15.3%	40.3%	8.8%	9.9%
Metas / PLTL (peer-led tutoring) (SJCC Only)	25.5%	13.9%	41.6%	8.8%	10.2%
Career / Transfer Center (SJCC Only)	25.2%	12.9%	40.3%	10.5%	11.1%
Admissions & Records	25.1%	13.0%	35.9%	12.8%	13.1%
Foster Youth Services/Guardian Scholars	24.9%	12.7%	41.3%	10.0%	11.0%
Financial Aid	24.5%	11.1%	36.7%	12.0%	15.8%
EOPS & CARE	24.4%	13.9%	39.4%	10.6%	11.7%
Student Accessibility Services/Disabilities Support Program	24.3%	15.2%	40.8%	8.8%	11.0%
Career Closet (SJCC Only)	24.0%	11.9%	42.0%	9.7%	12.4%

International Student Office	23.9%	11.6%	43.2%	10.5%	10.8%
Umoja Program/Umoja AFFIRM	21.8%	12.3%	46.1%	8.7%	11.1%
CalWORKs	21.5%	12.1%	43.2%	10.6%	12.7%
Puente Project/ENLACE	21.3%	12.5%	45.2%	10.3%	10.7%
Veterans Center	21.3%	11.3%	47.2%	9.0%	11.2%
Sparkpoint	20.2%	12.8%	46.4%	9.7%	10.9%
Associate Student Government	18.9%	12.0%	42.2%	13.0%	13.9%
Academic Counseling	18.0%	14.5%	33.7%	17.6%	16.3%

Demographics

Q10. Which of the following best describes your current educational goal?

1484 Responses

Field	Choice Count
Transfer to a 4-year institution with or an associate / ADT degree	55.3% 820
Associate's degree without transfer	12.3% 183
Earn a vocational certificate without transfer	4.0% 60
Discover and/or develop career interests, plans, and/or goals	3.4% 50
Prepare for a new career (acquire job skills)	3.7% 55
Maintain a certificate or license 4-year college student taking courses to meet 4-year college requirements	1.9% 28
Undecided	8.2% 121
Other (please specify)	2.8% 42
Transfer to a 4-year institution without an associate / ADT Degree	8.4% 125
Total	1484

Q11. Please indicate the number of credits you plan to take in Spring 2022.

		1517 Responses	
Field		Choice Count	
Do not plan to enroll in any credits		8.3%	126
0.5-5.9 credits		22.1%	336
6-11.9 credits		28.9%	438
12 credits or more		40.7%	617
Total			1517

Q12. Do you have dependents living with you and depend on you for their care?

		1508 Responses	
Field		Choice Count	
No		68.2%	1,028
Yes		31.8%	480
Total			1508

Q13. Which of the choices below best describes your gender identity?

		1525 Responses	
Field		Choice Count	
Male		33.6%	512
Female		63.0%	960
Non-binary / third gender		1.2%	18
Prefer not to say		2.3%	35
Total			1525

Q14. Please indicate your age.

		1521 Responses	
Field		Choice Count	
Under 18		2.0%	30
18–19		24.7%	375
20–21		19.3%	293
22–24		16.0%	243
25–29		12.7%	193
30–39		13.1%	200
40–49		6.0%	91
50–64		4.3%	66
65+		2.0%	30
Total			1521

Q15. Which of the following best describes your race/ethnicity?

		1525 Responses	
Field		Choice Count	
Asian		47.9%	731
Black/African American		3.0%	45
Hispanic/Latinx		37.5%	572
White		7.7%	118
Other		3.9%	59
Total			1525

Q16. How many hours do you typically work in a week?

1521 Responses

Field	Choice Count
40 or more hours per week	22.7% 345
20-39 hours a week	24.3% 369
10-20 hours per week	16.0% 243
Fewer than 10 hours per week	3.4% 52
I have chosen not to work	9.2% 140
I am unemployed and looking for work	12.4% 189
I am unemployed	12.0% 183
Total	1521



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